



Sub-Saharan Africa

Learning Programs & Partnerships for Capacity Building



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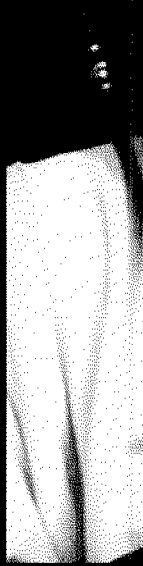
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Sub-Saharan Africa

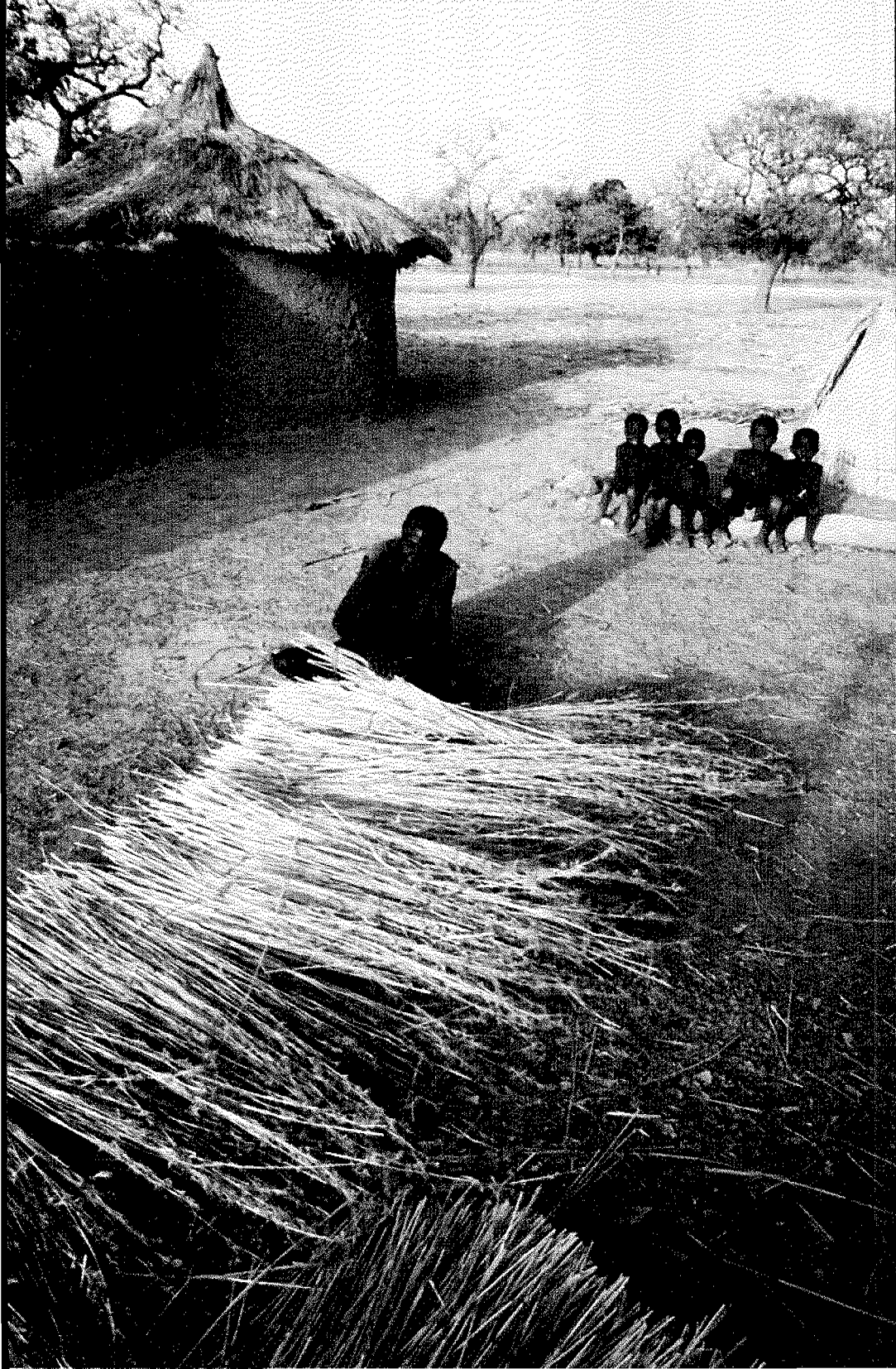
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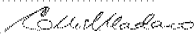
Learning Programs and Partnerships for Capacity Building in Sub-Saharan Africa

Investing in people and ideas is a powerful means of promoting equitable and sustainable development and complements World Bank financing for development. To fulfill this key role the Bank designs and delivers learning programs to help countries make the best use of financial, human, and natural resources. For over forty years the World Bank Institute has been the Bank's main instrument for delivering learning programs on the full range of development issues and skills to Bank clients and staff. The Institute places high priority on capacity-building in Africa with over a third of all its resources available for region-specific activities devoted to the continent's 48 Sub-Saharan African countries.

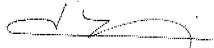
In the 21st century, Sub-Saharan Africa as a region faces a number of unique development challenges. Although considerable differentiation naturally exists among the region's countries, there has been a clear trend in recent years towards improved development performance, marked by enhanced macroeconomic stability and political and economic liberalization. Achieving the ultimate goal of poverty reduction implies, however, that a concerted effort be made over several years to sustain this fragile progress and forge an inclusive pattern of development capable of producing high and equitable growth rates. This, in turn, will involve continued prudent macroeconomic management and liberalization and systematic deepening of the more institutional reforms that are at the core of increasing human resources and raising supply capacity. While policy and investment emphases vary from country to country in accordance with specific circumstances, the focus now is increasingly on consolidation of stabilization gains; state formation/reconstruction; good governance and participation; accountable and effective public institutions and services; market efficiency with adequate regulation for

both the rural and urban sectors; trade reform and regional integration; removal of infrastructure bottlenecks; and an improved human capital base.


Driven by the above priorities, The World Bank's learning program in Sub-Saharan Africa attempts to help client countries to further this ambitious agenda, drawing on the latest developments in knowledge, best practices and experience in a broad range of economic, social and environment issues. The program is based on a common vision of the World Bank's Africa Region and the Institute working in close partnership with the Bank's thematic networks as well as external partners including donors, foundations and other knowledge institutions. Coordinated by Ohene Nyanin, Manager of the Partnership Group in the Bank's Africa Region, and by two WBI Regional Coordinators, Guy Darlan (Western and Central Africa) and Neeta Sirur (Eastern and Southern Africa), the program draws on the combined resources of the Bank and external partners to support client training and capacity building needs as determined by specific country requests, regional concerns and the World Bank's Country Assistance Strategies. This brochure describes the Bank's main learning activities for Sub-Saharan Africa for fiscal years 1999 and 2000.



Callisto Madavo
Vice President
Africa Region



Jean-Louis Sarbib
Vice President
Africa Region



Vinod Thomas
Director
World Bank Institute

Characteristics of the World Bank Sub-Saharan African Learning Program

WBI's mission is to support client countries' development efforts through tailored learning programs offered to governments, non-governmental organizations, international development practitioners (including Bank staff) and other stakeholders in topics related to economic and social development. Its knowledge services include direct training programs along with structured exchanges of ideas and experiences. The Institute's support to Sub-Saharan Africa is provided at three levels: global, regional and national.

Global: The appreciation of global issues and sharing of world-wide experiences and best practices are key to the design and implementation of economic and social policies. WBI's core courses and global conferences are designed to bring the lessons of world-wide experience to participants from Sub-Saharan Africa and around the world. During fiscal year 1999, WBI offered 23 core courses covering a wide variety of topics of global interest—e.g., Macroeconomic Management, Competition Policy, Budgeting and Public Expenditure, Privatization, Infrastructure Finance, Transport Regulation, Anti-Corruption, Institutional Reform for Rural Development, Urban and City Management, Education Policy, Health Financing, Environmental Economics, Social Dimensions of Development, and Economics and Business Journalism. A list of Core Courses for FY2000 is in the Annex.

Regional: Thematic issues of interest to Sub-Saharan African countries are delivered in regional activities, covering themes such as parliamentary effectiveness, water supply, micro-finance, agriculture management, education learning outcomes, privatization, civic participation, banking supervision and social development funds. Some notable examples of WBI regional activities in Africa include the *Girl's*

Education Initiative, the Municipal Development Program and the Africities Conferences, Grassroots Management Program for Women Entrepreneurs, the Institutional Reform for Sustainable Rural Development Program, and a series of workshops on Decentralization and Service Delivery.

National: National programs are concentrated in a limited number of "focus" countries agreed with Africa operations taking into account client interest and potential impact. Some examples of country-specific programs include governance and anti-corruption in Uganda, agricultural management in South Africa, banking supervision in Ethiopia, macroeconomic management in Angola and dialogue with labor unions in Benin.

N.B.: WBI works closely with Africa Operations, the Bank Thematic Networks and recognized world-wide centers of excellence in course design, including the identification of priorities and contents.

Working with External Partners

In order to reach more clients and have greater impact, the World Bank works closely with external partners in the region and around the world. External partnerships generally fall into three categories as follows:

Regional Knowledge Partnerships

The World Bank Institute works closely with regional partner institutions with recognized expertise and/or strong institutional links in the relevant subject area to help deliver training and research programs. This partnership program derives from the conviction that a developing country's ownership of its strategy is a necessary condition for effective poverty reduction – implying that committed governments, knowledge institutions (universities, research centers, and think tanks) and their staff must be at the center of their country's development process. These partnerships have proven to be mutually beneficial. On the one hand, our Institute is able to strengthen the partner institution's subject matter expertise through exposure to the global ideas and experience of the World Bank. The goal is to create a cascade effect of learning through building the capacity of partners to master the Bank's global knowledge and disseminate it locally as appropriate. On the other hand, the partnerships allow the World Bank to improve the quality and impact of its regional training by working with the partner to tailor course content and materials to regional concerns. While partner institutions are too many to enumerate fully in this brochure, some examples of WBI's external partners include: the African Economic Research Consortium, the Centre de Recherches Microéconomiques du Développement, Forum for African Women Educationalists, Macroeconomic and Financial Management Institute, the UN Economic Commission for Africa and a number of Universities including Abidjan-Cocody, Accra, Cape Town, Makerere, Namibia, Witwatersrand, and Yaounde. This year, an agreement was reached to launch the Joint Africa Institute (JAI), a

regional training institute located in Abidjan and jointly supported by the African Development Bank, The International Monetary Fund, and The World Bank.

Distance Learning

With the help of major advances in communications technology, distance learning now offers a cost-effective and pedagogically sound means of building capacity for development. The Institute has recently launched two initiatives to bring the promise of distance learning to fruition. On the content side, it has begun modifying its set of 23 core courses for delivery via distance learning to client countries (see Annex). Video-conferencing facilities located in regional partner institutions are also being used to deliver just-in-time training through clinics and short courses. On the technology and connectivity side, it has organized a Global Distance Learning Network with the objective of inter-linking clients and knowledge providers from around the world through interactive multi-site video, electronic classrooms, satellite communications and the Internet. Network partners are being sought in various countries.

Global Centers of Excellence

In the interest of ensuring that participants in World Bank-sponsored learning programs gain access to cutting edge knowledge and the best possible materials, the Bank frequently works closely with universities and other institutions recognized as world-wide centers of excellence in the development of its courses. Examples include the *Global Pension Crisis Seminar* which is offered jointly with the Harvard Institute of International Development and the flagship *Health Reform and Sustainable Financing* core course which was designed with close collaboration with seven "centers of excellence", including the World Health Organization, five leading university health economics and public health programs and a top Chilean health consultancy group.

Donors

Official donors and foundations are central to the design and delivery of the World Bank's learning programs in Africa, making crucial technical and financial contributions to a wide range of learning activities. Over the past several years a number of donors made

major contributions to WBI's Africa programs including: the Governments of Austria, Belgium, Canada, France, Ireland, Italy, Japan, Republic of Korea, Netherlands, Norway, Sweden, Switzerland and United Kingdom, the Rockefeller Foundation, the European Economic Commission and IFAD. Increasingly, WBI is also making efforts to partner more effectively with the private sector. Already, a number of high tech companies have provided support for WBI's WorLD Links program which, *inter alia*, promotes school-to-school links via the internet.

Selected Learning Programs in Sub-Saharan Africa

COMPREHENSIVE DEVELOPMENT

The High Level Workshop on Development organized by the Institute in June 1999 brought together decision-makers from various parts of the world, including Côte d'Ivoire, Ethiopia, and Ghana. World Bank Country Directors and representatives from bilateral donor agencies also participated. The main objective of this pilot workshop was to discuss the latest thinking on development issues, especially the Comprehensive Development Framework (CDF). In the words of a country participant, "This was an extremely valuable starting point in a broad-based, cross-agency, cross-country dialogue on a potentially very important new initiative for development assistance. The interaction/openness, characterized by this workshop, as a starting principle is laudable." WBI will continue to offer similar workshops for decision-makers and develop a longer version of the offering for those in charge of policy implementation. *Contact: Guy Darlan (1-202-458-0506)*



ECONOMIC POLICY AND PUBLIC SECTOR MANAGEMENT

Issues in Macroeconomic Management

Using the Global Distance Learning Network, the Bank offered a twelve-week course—the longest course offered to date by WBI—on *Analytical and Policy Issues in Macroeconomic Management*. In addition to weekly teleconferences, the course relied on a variety of methods, including Learning Space, e-mail, print, CD-ROM and videotape. A total of 40 participants in five countries (Ethiopia, Ghana, Kenya, Tanzania and Uganda) attended the course. The close collaboration between course instructors, the distance learning instructional designer, the World Bank Field Offices, and local moderators was instrumental in guaranteeing success. The enthusiastic reception that the course received shows clearly the potential that distance learning has for satisfying the burgeoning demand for training. *Contact: Pierre-Richard Agénor (1-202-473-9054)*

Global Integration and the New Trade Agenda

As the pace of global integration accelerates, it becomes ever more urgent that Africa learns how to take advantage of the opportunities while avoiding the pitfalls. WBI has developed a core course focusing on the new trade agenda which confronts governments today and is likely to be addressed in the next WTO multilateral round, as well as a research and capacity-building project in cooperation with the Bank's research group. Africans were well represented in the two FY99 Washington offerings of the course. A customized version for Africa is being planned for delivery out of South Africa in FY00. Also, a wide range of research papers were commissioned on African priorities in services, industrial policy, procurement, and intellectual property, and on improving African participation in the WTO process, to be presented in a series of sub-regional workshops in FY00. This program will help African governments become more effective participants in the next WTO round due to begin in 2000, and recognize the types of domestic reforms which are in their own long-term interest. *Contact: Bernard Hoekman (1-202-473-1185) or Philip English (1-202-473-6483)*

Agency Creation for Service Delivery

The objective of this workshop is to provide practical policy guidance

for officials in eastern and southern Africa involved in the creation of autonomous agencies for service delivery. The workshop discussions reflect the analysis and research of relevant issues and the sharing of international and African experiences. The last workshop of this kind was held in May 1999 in Dar-Es-Salaam, Tanzania, and attended by 24 senior officials from seven countries in the region (Uganda, Kenya, Tanzania, Malawi, Namibia, Mozambique and Zambia), plus eight Japanese participants, reflecting WBI's partnership with the Japanese aid agency FASID in delivering this activity. Participants in the workshop gained a greater understanding of issues involved in agency creation, including the need to consider alternative organizational arrangements, and management and other pre-conditions for the successful establishment of autonomous agencies. *Contact: David Shand (1-202-473-0150)*

Public Expenditure Analysis and Management

This course aims to improve the understanding of senior budget officials—from central ministries as well as spending ministries—of how reforms to budget processes may improve aggregate fiscal discipline, strategic resource allocation and operational efficiency. It also aims to improve their capacity to analyze and restructure public expenditure patterns. The English version of the workshop will be organized in conjunction with our partner MEFMI (the Macroeconomic and Financial Management Institute) based in Harare, Zimbabwe. Between 30 and 40 senior officials will participate from countries throughout the region. Some video-linked presentations will be used. It will be offered next on 18-23 October, 1999 for Eastern and Southern Africa in Harare. For Western Africa a version of this workshop is also offered in both French and English. Discussions are underway to find a local partner institution for it. *Contact: David Shand (1-202-473-0150)*

Public Sector and Governance Reform for Sustainable Economic Development

This activity will be offered as part of the Bank's contribution to the work program of the new Joint Africa Institute (JAI) based in Abidjan, and will be developed in conjunction with the African Development Bank. It will aim to draw together about 40 participants from 12 African countries who have developed credible reform

programs in public sector management and governance. Based on discussions of key problems and lessons from reform in Africa, the objective is to empower key reformers in both the public sector and civil society. *Contact: David Shand (1-202-473-0150)*

Core Course on Governance

In June, 1999 the World Bank launched a 3-phase pilot anti-corruption course, designed for senior policy makers, public officials and key representatives. Phase one comprised a one week intensive seminar in Washington; phase 2 was held via video conferencing through July and August; phase 3 is planned to take place in Durban, South Africa at the 9th International Conference Against Corruption.

The course is providing the participants from seven African countries (Benin, Ethiopia, Ghana, Kenya, Malawi, Tanzania and Uganda) with concrete alternatives to prepare practical action programs and implementation initiatives to fight corruption. The analytical framework of this course is anchored within mainstream economics (including public economics, public finance, political economy and regulatory economics) and public administration. Participants are developing national anti-corruption action plans that the World Bank and other donors will finance, during a fourth (implementation) phase. *Contact: Frederick Stapenhurst (1-202-473-3210)*

Masters in Economic Policy Management

Since 1987, the Bank has been providing scholarships, funded by the Government of Japan, for mid-career African professionals to pursue masters programs and doctoral studies in Northern universities in a variety of disciplines, chosen by the scholarship recipients. In addition, masters program in Economic Policy Management (EPM), initially taught at Clermont-Ferrand and McGill Universities, have been transferred in 1998 to four African partner universities. The Universities of Legon-Ghana, and Makerere-Uganda are offering an EPM program taught in English while the universities of Cocody-Côte d'Ivoire, and Yaounde II-Cameroon are providing a similar master's program in French. The EPM programs offer courses in economics, management and policy. *For information including how to apply please refer to: www.worldbank.org/wbi/scholarships or fax: Scholarship Secretariat, The World Bank, fax # 202 522-4036.*

Institutional Reform for Sustainable Rural Development

The overall objective is to assist participating countries in formulating and implementing policy initiatives and institutional reforms for more sustainable rural development and natural resource use. The program seeks to advance and contribute to the policy dialogue on these issues primarily by strengthening analytical and training capacity not only in participating governments and universities, but also in the private sector and in civil society. Another objective is the development and testing of training materials in decentralization and community-based development, since these are emerging as the principal institutional reform strategies pursued by governments in this field. Training-of-trainers is prioritized and an informal network has been established among some of the best alumni. Among other places, this activity will be offered at the new Joint Africa Institute (JAI) based in Abidjan. *Contact: Vicente Ferrer (1-202-473-9405)*

Political Economy of the Environment

This program began with the objective of enabling African professionals to prepare economic analyses for environmental assessments and strategies. To meet this objective in an enduring manner the program focuses on building training capacity in environmental economics. The medium- to long-term objective is to empower African professionals from the public and private sectors, NGOs, and academia to train and analyze development policies and investments from the perspective of sustainability. *Contact: Patrice Harou (1-202-473-6406)*

Forest Policy Development

The objective of this regional workshop is to develop a blue print for the harmonization of national forest policies in five countries of the Congo Basin (Cameroon, Central African Republic, Congo Brazzaville, Equatorial Guinea, and Gabon). The audience is made up of senior managers of the forest sector in each of the countries, managers of regional organizations, and NGOs involved in the promotion of sustainable forest management. The expected outcome is the development of a proposal and Plan of Action to coordinate and harmonize national forest policies in five Congo Basin countries. *Contact: Mwangi Wachira (1-202-473-8529)*

Management of Agricultural Projects

This Training-of-Trainers workshop aims to upgrade the managerial skills of agricultural project managers. The last workshop was held in June-July, 1999 in Addis Ababa, Ethiopia, with five teams of 8 trainers in agricultural project management from Ethiopia, Namibia, Tanzania, and Uganda. The participants updated their understanding of the management of agricultural projects and upgraded their skills as trainers in the field. They also carried out needs analysis and developed training programs for administrations in their countries. WBI brought to the participants international experience in the management of agricultural projects while participants collaborated in the development of training courses to be offered in their countries to managers of projects sponsored by the World Bank, the African Development Bank, and the International Fund for Agricultural Development. *Contact: Mwangi Wachira (1-202-473-8529)*

Water Sector Reform and Water Resources Management

The Institute's Water Policy Reform Program (the Program) helps policy makers and practitioners prepare and implement reforms leading to sustainable water resources management in World Bank client countries. In Africa, it operates in the context of the Africa Water Resources Management Initiative, the Water Utility Partnership for Africa, and the Global Water Partnership. The most important event during FY99 was the regional Water Resources Policy Conference held in Nairobi in May 1999. This conference was the largest gathering of African water policy makers and practitioners ever held. About 200 senior water resources officials and specialists from 24 African countries participated. The main outcome of the Conference was to start the first continent-wide network of African water resources management policy makers and professionals. During Fiscal Year 2000, the Program plans to support water policy reforms in Africa—with a focus on environmental and poverty issues—as follows. First, WBI will continue to be one of the main partners of the Water Utility Partnership for Africa (WUP), an African-led regional initiative to improve policies and approaches for expanding water supply and sanitation services. Second, a High Level Conference on Water and Sanitation Sector Reform will be organized, expected to take place in Johannesburg in May 2000. Other learning and capacity building events will include a workshop for journalists (Durban, February

2000) and a workshop on Water Supply and Sanitation Services to the Urban Poor (Bamako, November 1999). Finally, WBI will participate in an initiative to design a series of guidelines in water resources and environmental management in Africa and to develop training materials to help countries implement the policy aspects of these guidelines. A workshop to discuss the guidelines with African policy makers and practitioners is planned in Southern Africa in Fall 1999. *Contact: François-Marie Patorni (1-202-473-6265)*

URBAN DEVELOPMENT

Africities 2000

The Pan African summit of local Governments, *Africities 2000*, will be the second meeting of African Mayors and local government officials following the success of *Africities 98* in Abidjan. The meeting will address the issues of local economic development, intergovernmental fiscal relations and municipal financial management, and municipal credit and infrastructure and services. The summit will take place from May 15-19, 2000 in the city of Windhoek, Namibia. It will be accompanied by a municipal services industry and trade fair that will bring together providers of service such as geographic information systems, financial and management information systems, urban services management systems. In addition, the trade fair is also expected to count on the presence of providers of urban environmental and infrastructure services. The organization of the summit is being led by the City of Windhoek in collaboration with the Eastern/Southern and Western modules of the *Municipal Development Program* as well as by the African Union of Local Authorities. The World Bank will collaborate as an external partner and will organize specific modules of the summit. The preparation is being carried out in a participatory manner with key stakeholders including all national local government associations. *Contact: Mary McNeil (1-202-473-3861) or Victor Vergara (1-202-473-3942)*

Intergovernmental Fiscal Relations and Local Financial Management

Following up on a pilot course held November- December, 1998 directed by WBI's partner institution—the Municipal Development Program for Eastern and Southern Africa— WBI will collaborate in



the presentation of a second course on Intergovernmental Fiscal Relations and Local Financial Management for Eastern and Southern Africa. The course will be presented on December 6-17, 1999 at the University of Namibia. It will focus on: (i) ensuring correspondence between sub-national expenditure responsibilities and financial resources; (ii) increasing autonomy of sub-national governments by providing incentives to mobilize revenues; (iii) designing budget policies which are responsive to clients and contribute to macroeconomic stability; (iv) providing mechanisms for mobilizing revenues in an accountable, efficient, equitable and transparent manner; (v) establishing a set of intergovernmental transfers based on objective and predictable criteria; (vi) minimizing administrative costs to conserve administrative resources; and (vii) incorporating mechanisms to support public infrastructure development and its financing. *Contact: Mary McNeil (1-202-473-3861) or Victor Vergara (1-202-473-3942)*

Eastern and Southern Africa Municipal Information Center

The Eastern and Southern Africa Municipal Information Center was inaugurated July 26, 1999 and is a joint effort of the Municipal Development Program for Eastern and Southern Africa, The African Union of Local Authorities and the Commonwealth Local Government Forum (CLGF) in collaboration with partners including the World Bank Institute. Since its conception, stakeholders from within and outside Africa have sought to assist the center to consolidate itself as the focus point of information on intergovernmental finance, municipal governance, and municipal finance in the region. WBI is collaborating in the formation of the center by developing distance learning activities to link professional associations and universities involved in research and policy services in intergovernmental fiscal relations and local financial management. The activities serve as a knowledge management vehicle for the exchange of information and research findings which traditionally have occurred sporadically and at a high cost through regional conferences. In addition, WBI is supporting the production of basic but missing tools in municipal development such as local government directories in Eastern and Southern Africa. Finally WBI complements the efforts of other partners by undertaking an exchange of information to enhance the center while enabling outside partners to better understand the municipal development challenge in Eastern and Southern

Africa. Contact: *Mary McNeil (1-202-473-3861)* or *Victor Vergara (1-202-473-3942)*

FINANCE, REGULATION AND PRIVATE SECTOR DEVELOPMENT

Securities Market Development

In the last two years this program targeted mainly West and Central Francophone Africa with the development of stock exchanges in these regions. The objective of the program was two-fold: (1) assist responsible policy makers in creating an enabling and prudentially regulated environment for the orderly development of financial markets, and (2) in the recently organized African regional securities markets, assist public and private sector market participants to improve their knowledge of market concepts via a series of skills building and market simulation courses. In FY00, WBI will continue to offer this program in West and Central Africa with the partnership of a local institution to become the program leader: the CESAG, in Dakar. New initiatives will be developed in East Africa (i.e. Kenya, Tanzania) with modules on Financial Market Instruments for Risk Management. Contact: *Demir Yener (1-202-473-5811)*

Banking Reform and Supervision

This program contemplates a variety of activities both at the national and regional level, tailored to reforming banking systems and strengthening banking supervision. Activities that started in FY99 will be intensified in FY00. WBI will provide training to bankers in selected African countries where the banking system is being restructured from a government-dominated to a market-based system. Contact: *Laurance Hart (1-202-458-5818)*

Utilities Regulation

Privatization of utilities services is increasing in Francophone Africa. New regulatory agencies are being created in various countries but the staffing of these agencies is problematic because there are very few civil servants with the required skills. This course aims at providing in a very intensive way the basic knowledge to become an effective regulator. The main objective of this course, in French, is to teach the economic regulation of privatized utilities. Participants are

regulators from Francophone African countries. The two-module course was last held in May and June 1999, in Abidjan, Côte d'Ivoire, and is again planned for 2000. *Contact: Antonio Estache (1-202-458-1442)*

Privatization and Regulation of Transport Services

This course for Francophone Africa provides the necessary tools to allow transport regulators and policymakers to address the main issues that typically arise in their sectors after some type of privatization. It enhances their economic, technical and policy skills through a combination of ex-catedra lectures and of case studies designed to facilitate exposure to both recent development in theory, the dissemination of the lessons of best international practice and the exchange of experience by the new practitioners on regulation. The course will be offered in April 2000 in Paris, France. *Contact: Antonio Estache (1-202-458-1442)*

CREMIDE – Centre de Recherches Microéconomiques du Développement

The CREMIDE research center, established in January 1998 at the University of Cocody-Abidjan in Côte d'Ivoire, is a catalyst for the network of policy researchers who study the desirable design of regulatory policies and the role of government in African economies. CREMIDE conducts seminars for government officials, regulators, and academics, develops the capacity of African universities and research centers, and supports Bank Operational projects. *Contact: Antonio Estache (1-202-458-1442)*

The Artisan as Entrepreneur

In FY2000, the Bank plans to hold a 3-day seminar and 2-day follow-up workshop in Dakar in February/March entitled *Investing in West African Culture: The Artisan as Entrepreneur*. These activities are being designed to increase participants' knowledge and skill in designing projects and policies to promote artisan enterprise development as a way of reducing poverty, empowering women and conserving cultural identity. These will be regional activities and include participants from Government, NGO and private sectors in selected countries where the potential return on investment in crafts development is considered extremely high. World Bank staff and

other development partners working in these countries will also be encouraged to participate. If successful, this program will result in (i) an improved policy environment for the development of artisan enterprise in countries represented at the seminar; (ii) greater use of information technology to increase competitiveness in global market; (iii) increased availability of business development services (both financial and non-financial) specifically geared to the needs of extremely poor artisan-entrepreneurs. *Contact: Jerri Dell (1-202-473-3210)*

Grassroots Management Training

In August, the World Bank in cooperation with the Ethiopian Ministry of Women's Affairs will hold a two-week *Training of Grassroots Management Trainers seminar* in Addis Ababa to improve skills of experienced Ethiopian trainers, responsible for developing and implementing the GMT component of the Women's Development Initiatives Project, to identify grassroots management training needs and design, deliver and monitor the effectiveness of GMT in a participatory and gender-responsive way. This seminar should result in the adoption of training approaches and training materials customized to meet the needs of illiterate Ethiopian women managing projects and businesses. In October, the WBI will collaborate with the World Bank-financed Angolan Social Fund on an *Introduction to Grassroots Management Training seminar* to introduce government officials responsible for the Social Fund to the concept, practical application and potential impact of participatory, gender-responsive Grassroots Management Training (GMT) for (mostly illiterate) microentrepreneurs and community managers. This seminar should result in the adoption of training approaches and training materials customized to meet the needs of illiterate Angolans managing projects and businesses. *Contact: Jerri Dell (1-202-473-3210)*

HUMAN DEVELOPMENT

Development Education

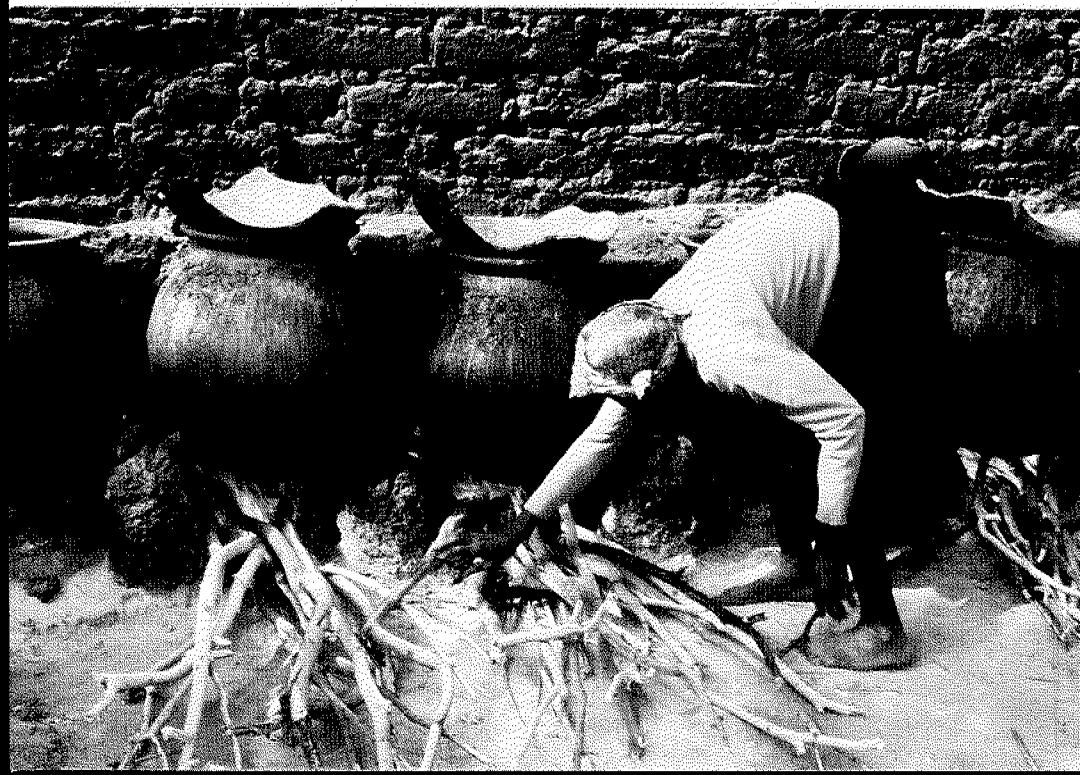
This year, WBI's Development Education Program (DEP) will conduct a series of 2-3 training workshops for secondary school teachers and curriculum developers on "Teaching about Issues of Sustainable Development in Southern Africa." The workshops will be held in Zimbabwe and will: (i) introduce teachers and curriculum develop-

ers to DEP learning resources on-line and in print; (ii) reinforce interactive, participatory teaching methods; (iii) identify social, economic, and environmental issues of sustainable development in Southern Africa and customize DEP materials to incorporate these issues; and (iv) create communities of practice among teachers and curriculum developers in the region. *Contact: Katherine Sheram (1-202-473-1945)*

Education Reform

A study tour to Guatemala and El Salvador was organized in February 1999 for four African Francophone countries (Mauritania, Senegal, Chad and Madagascar). The objectives of the tour were to familiarize education officials of these countries with the successful Escuela Nueva experience with multigrade rural schools in Guatemala, and the Community-Managed School Program (EDUCO) in El Salvador. For FY2000, WBI is developing an Education Core Course on Education Reform. The overall goals of this course include:

- familiarizing the participants with economic, political, human development and equity rationales for education reform;



- understanding the enabling conditions for launching educational reform and the range of reforms that are possible.

The course will be offered for a global audience for the first time in March 2000. A tailored course for African countries will also be developed for subsequent delivery within the region. *Contact: Koffi Edoh (1-202-473-6439).*

World Links for Development (WorLD)

The WorLD program links students and teachers in secondary schools in developing countries with their counterparts in industrialized countries for collaborative research, teaching and learning programs via the Internet. Over a four-year period (1997-2001), it aims to link 1,200 secondary schools in 40 developing countries with partner schools in Australia, Canada, Europe, Japan and the United States. A complete package of services is offered: connectivity; teacher training; content for collaborative learning; technical assistance to promote improved telecommunications policy and reforms; and monitoring and evaluation. It even helps secure private sector donations of hardware and software. The first set of priority countries in Africa are Ghana, Mauritania, Mozambique, Senegal, South Africa, Uganda and Zimbabwe. More information is available on the WorLD web site: www.worldbank.org/worldlinks. *Contact: Sam Carlson (1-202-473-7561).*

The Social Fund Initiative

Africa has the second largest number of Social Funds totaling an investment of US\$400 million in fifteen countries. The initial success of the first Social Fund induced rapid reproduction of the model in other countries. As circumstances and experiences varied, implementation mechanisms were adapted and diversified to improve the impact and effectiveness of Social Funds. The World Bank Institute together with the Africa Region and the HD network designed a program aimed at strengthening the capacity of the newly created African Social Investment Fund Network (ASIFnet) through a series of inter-linked learning activities. All these activities have a set of common goals (i) sharing experiences and addressing some of the critical issues facing Social Funds and considering the implication for ongoing and future Social funds by bringing together members of Social funds, officials from local and central government, representatives

from NGO donors and international development agencies; (ii) increasing the dissemination of information, access to knowledge and South-South collaboration and exchange of expertise; and (iii) building the capacity of Social Funds staff in the Bank and our client countries to improve the operations of Social Fund and their viability. *Contact: Azedine Ouerghi (1-202-473 7531)*

Health Sector Reform and Sustainable Financing

WBI launched in 1997 a Flagship Program on Health Sector Reform and Sustainable Financing which aims to build a constituency of health care managers and decision makers who share a common understanding of the challenges and paradigms of Health Sector Reform. Now the program is in its second phase which consists of Institutional Capacity Building. To this end two Partner Institutes have been identified in Sub-Saharan Africa: The Universities of Cape Town in collaboration with Witwatersrand in South Africa for an Anglophone African version and CESAG in Senegal for the Francophone African version. The goal of the capacity building program is two fold; 1) to help the partner institutes become regional center of excellence in the area of Health Sector Reform, and 2) to undertake regional Flagship training activities for mid- to high-level government officials working on health reform. The two partner institutes will be delivering training courses in their respective countries for the region they serve starting September, 1999. *Contact: Paul Shaw (1-202-473 3441)*

Adapting to Change: Population, Reproductive Health and Health Sector Reform

WBI will launch the Core Learning Program on Population, Reproductive Health and Health Sector Reform with the first pilot of its core course in autumn 1999. This three-week global course, which will be held in Washington from 20 September to 8 October, will build on the highly acclaimed regional training events held in Dhaka, Nairobi and Senegal during the last 18 months. The objectives of the program are: (1) to provide participants with the evidence base for an understanding of the changing policy and program environment for their work in population and reproductive health; (2) to equip them with the tools they will need to design and deliver a cost-effective package of reproductive health information

and services in their countries; and (3) to empower participants working in national health systems with an understanding of the pressures for reform and how key reform initiatives can be harnessed to deliver more effective reproductive health services and outcomes. It brings together public- and private-sector professionals involved in the financing, planning and implementation of reproductive health and family planning services in Bank client countries, as well as staff members from the Bank and other donor agencies who are working with countries to implement the reproductive health approach called for in the Programme of Action of the International Conference on Population and Development. Joint training of participants from client countries and Bank staff is expected to contribute to shared learning as well as a common language and understanding of the issues and options involved. As well as the core course itself, the Population Program has embarked on a distance learning program and will also begin work with partner institutions in West Africa in early 2000. *Contact: Arlette Campbell White (1-202-473-3301).*

GENDER

Gender, Growth and Poverty

In January 2000, a seminar on *Gender, Growth and Poverty in Africa* will be held in Washington, D.C. This half-day workshop will draw on the body of work done to produce the report of the same name prepared for the Special Program of Assistance for Africa (World Bank Technical Paper No. 428) and experience in the field. The objective of this seminar will be to help participants design and implement policies and programs that help to equalize opportunities for women and men to gainful employment, access to financial services, education and training. The audience will include policymakers from Sub-Saharan Africa and World Bank staff. If successful, this seminar will result in more gender-responsive policies and programs in countries represented by participants. *Contact: Jerri Dell (1-202-473-3210)*

Girls' Education

Under this program, strategic resource planning studies are being carried out to examine the constraints on girls' education, to identify policy options, and estimate the resources needed to overcome these constraints. These studies are commissioned by the Forum for

African Women Educationalists (FAWE), with financial support from the Rockefeller Foundation, and technical assistance from the Institute of Development Studies, University of Sussex. WBI helps manage this partnership and ensure linkages to operational departments in the Bank. Studies have been completed in Ethiopia, Guinea, Tanzania, Ghana, Malawi, Mali, Senegal, Uganda and Zambia and the implementation of recommendations is underway. *Contact: Karen Lashman (1-202-473-0123).*

CIVIL SOCIETY CAPACITY-BUILDING

Economics and Business Journalism

The course on *Economics and Business Journalism* which has been designed to help working journalists better understand, and better explain, the economic realities facing their countries, will be offered for the first time to multiple sites in Africa over interactive television. The World Bank Learning Network, in collaboration with the African Virtual University, will offer this WBI core course in eight weekly segments beginning October 7, 1999. With up to 30 journalists in reach of the seven participating sites, the course promises to make greater use of the leverage that is possible through distance education.

In addition, WBI is working with partner training institutions in half a dozen Anglophone African countries who plan to offer versions of the *Economics and Business Journalism* course. Working with the London-based Commonwealth Broadcasting Association, WBI will conduct radio broadcasting workshops in six Anglophone countries in health issues, with particular emphasis on AIDS/HIV, environmentally transmitted illness, and early childhood health and nutrition. For the Francophone countries, WBI is beginning a two-year partnership with Agence Syfia, in Montpellier, France, to provide training for Francophone African journalists in rural economy, environment and development issues. *Contact: Timothy Carrington (1-202-473-8133)*

Investigative Journalism

An objective of the Bank's investigative journalism program is to expand partnerships with international media agencies. In May 1999, WBI organized workshops for radio and television journalists in Ethiopia, Tanzania and Uganda (in collaboration with the

Commonwealth Broadcasting Association), successfully using investigative journalism pedagogy. A program of bi-monthly video conferences with journalists across Africa was launched in May, with the Commonwealth Press Union, briefing journalists on the Union's recent conference on Press Freedom. National/sub-regional workshops were held in Benin, Mali (in collaboration with WANAD and the French Ministry of Cooperation) and Ethiopia (in collaboration with DFID of the United Kingdom). A particular highlight of these workshops and conferences was the publication of pedagogical material in Amharic and Kiswahili, for local delivery of investigative journalism programs. Continuing the strategic direction adopted last year, FY00 will see a focus on strengthening partnerships with national, regional and international agencies. A sub-regional workshop for East African editors is planned for December (with the Commonwealth Press Union) and major national programs are being developed in Ethiopia (with the Canadian International Development Agency and DFID) and Nigeria (with the Commonwealth Press Union and Commonwealth Broadcasting Association). Bi-monthly video conferences will continue and a distance learning course will be developed for Francophone Africa, in collaboration with the African Virtual University and the French Ministry of Cooperation. WBI is also collaborating with the Groupe de Recherches et d'Echanges Technologiques to develop a training CD-ROM, and some of WBI's pedagogical material is being adapted for self-tuition through the internet. *Contact: Frederick Stapenhurst (1-202-473-3210).*

Labor Unions

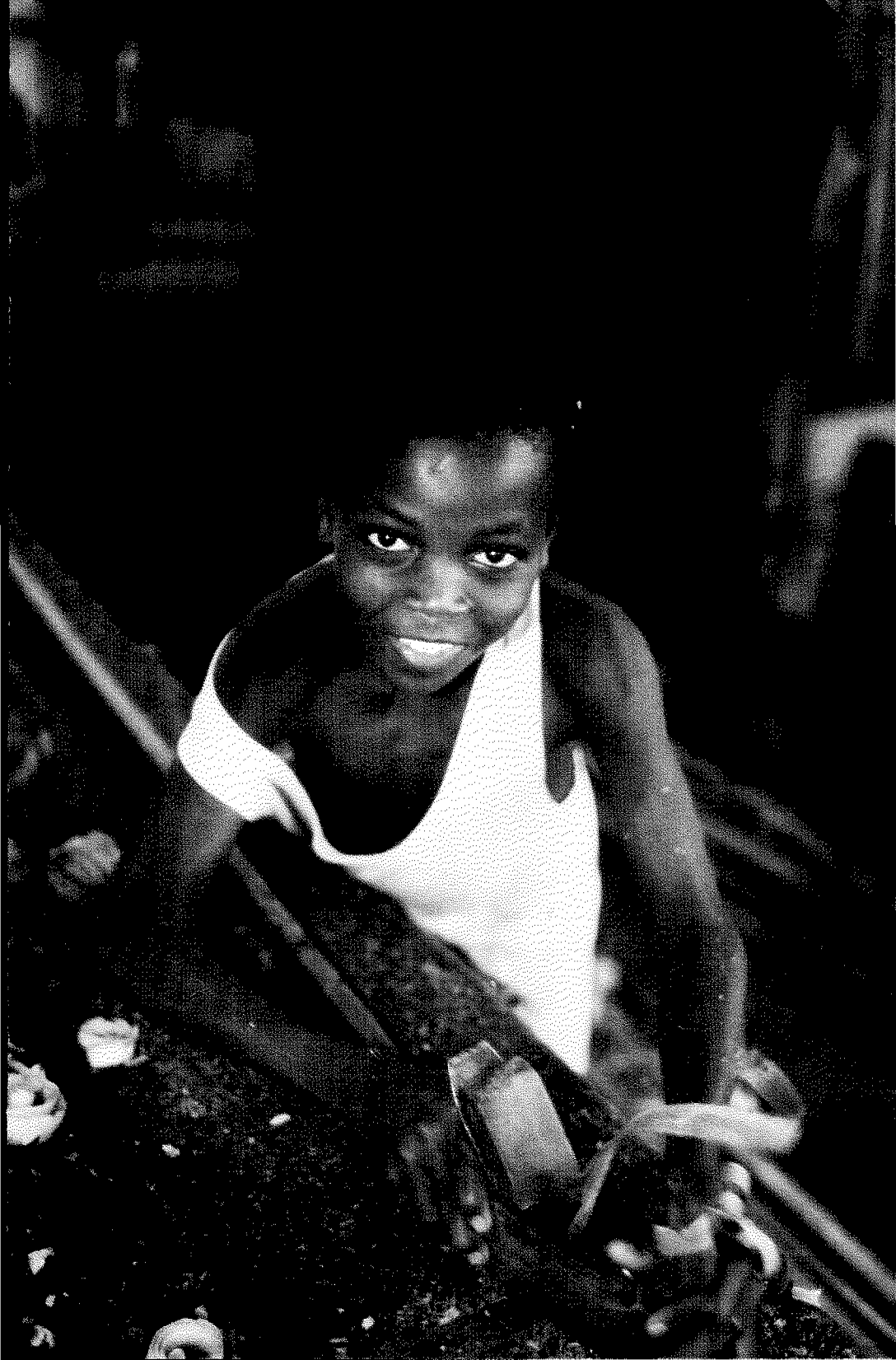
Labor unions are often vocal critics of economic policy reforms, but also typically eager to have better information about the rationale and substance of these measures, and to participate in the process of designing better ones. WBI in partnership with the Africa Region of the World Bank and the Germany-based Friedrich Ebert Foundation plans to help promote a more constructive dialogue with these groups in Southern Africa. A major Conference bringing together representatives of labor unions, government, the private sector and donors is planned for April 2000 to promote information sharing and a constructive exchange of views on issues of macroeconomic reform, privatization, and social policy. *Contact: Neeta Sirur (1-202-473-4055).*

Civic Participation in Municipal Governance

WBI's *Civic Participation in Municipal Governance Program*, executed through the Municipal Development Program based in Harare, Zimbabwe, is based on the belief that civic participation is fundamental to ensuring the success of fiscal, political, and functional decentralization at the local level in many Eastern and Southern African countries. This year, the program will conduct participatory assessments of the regulatory and institutional frameworks, and existing interaction between civil society and local government in four African countries: Zambia, Uganda, Tanzania and Mozambique. Results of the assessments and best practice both regionally and globally will be discussed at a regional workshop on Civic Participation in Municipal Governance in Eastern and Southern Africa. Based on the findings from the workshop, a series of pilot projects will be designed and implemented by national teams in each of the four countries. The goal of the project is to improve the capacity of both civil society and local governments to work together productively, both to better ensure the delivery of local services and to enhance the accountability of local governments to their constituencies. *Contact: Mary McNeil (1-202-473-3861) or Victor Vergara (1-202-473-3942)*

Strengthening Parliaments

In collaboration with the Africa Leadership Forum, the World Bank facilitated the conference *Democratization of African Parliaments and Political Parties*, held in Gaborone in July 1998 and the joint World Bank- DFID (United Kingdom) seminar *Parliament and Good Governance: Towards a New Agenda in Controlling Corruption*, held in Uganda February 1999. One of the outcomes of the latter was the formation of the *African Parliamentarians Network Against Corruption (APNAC)*. At the national level, workshops were organized for the Public Accounts and Finance Committees of Ghana and the Public Accounts and Local Governments Accounts Committees of Tanzania. The centerpiece of the Bank support to African Parliaments this year will be support to the African Parliamentarians Network Against Corruption. In addition, strong African participation in both the Bank-Commonwealth Parliamentary Association global seminar on 'Parliament and the Media' and the global seminar for *Parliamentary Staff* is expected.



National workshops for Public Accounts and Finance Committees are planned for Ghana and Nigeria and a sub-regional workshop for oversight committees in East Africa. *Contact: Frederick Stapenhurst (1-202-473-3210)*

Think Tank Capacity-Building

Think tanks offer ideal partners for the World Bank with its vision of a Knowledge Bank which aims to develop the local capacity to conduct policy-relevant research and training, and promote broader participation in the development debate. The African Capacity Building Foundation (ACBF), the International Development Research Center of Canada (IDRC) and the Center for International Private Enterprise (CIPE) of the USA have invested in the establishment and upgrading of numerous independent research centers and policy institutes. They joined with WBI to hold a workshop in Harare to help think tanks learn how to improve their effectiveness and sustainability. *Contact: Philip English (1-202-473-6483).*

PROJECT MANAGEMENT AND EVALUATION

Nile Basin Project Management Training

At the request of the ten Nile Basin riparian countries, the World Bank, together with CIDA and UNDP, is assisting the Nile Basin Council of Ministers to formulate a basin development action plan to the benefit of all riparians. As part of this effort, WBI will provide training in project management to project teams associated with the initiatives. Such training will include: (i) establishment of a common view and conceptual model among key actors with regard to roles and responsibilities; and (ii) building the competence of key staff on topics such as project planning, preparation, monitoring and evaluation. *Contact: Hoveida Nobakht (1-202-473-6621)*

Evaluation

The development of national or sectoral evaluation systems or Evaluation Capacity Building (ECB) is increasingly recognized as an important aid to sound governance and as a means to help achieve high levels of public sector performance. Performance measurement is an essential activity because it provides an opportunity and a framework for questioning the validity, the relevance and/or the

progress of programs. Client countries with sound evaluation systems have illustrated the links between evaluation capacity and good governance. As good governance programs develop, the need for ECB increases. It is the means to sustaining the public sector reforms, supporting their anti-corruption initiatives, and improving the quality and transparency of public expenditure management. WBI, in partnership with development agencies and universities, proposes to train staff of public sector institutions which seek to build the capacity to monitor and evaluate their own performance. *Contact: Marie-Aline Wood (1-202-473-3877)*

Annex

LIST OF WBI CORE COURSES FOR SUB-SAHARAN AFRICA: FY 2000

- Core Course on Development
- Economic Growth and Poverty Reduction
- Macroeconomic Management: New Methods and Current Policy Issues
- Managing Capital Flows in a Volatile Financial Environment
- Fiscal Decentralization: Intergovernmental Fiscal Relations and Local Financial Management
- Global Integration and the New Trade Agenda
- Controlling Corruption: An Integrated Strategy
- Budgetary Processes and Public Expenditure Management
- Building Knowledge and Expertise in Infrastructure Finance
- Global Reform and Privatization of Public Enterprise
- Urban and City Management
- Privatization and Regulation of Transport Services
- Competition Policy
- Adapting to Change: Population, Reproductive Health and Health Sector Reform
- Health Sector Reform and Sustainable Financing
- Social Protection
- Education Reform
- Water Policy Reform
- Policy and Institutional Reform for Sustainable Rural Development
- Social Dimensions of Development
- Environmental Economics for Development Policy
- Economics and Business Journalism
- Using Knowledge for Development

Detailed Core Course descriptions follow.

CORE COURSE ON DEVELOPMENT

The main purpose of the Core Course on Development is to reemphasize that the ultimate goal of development is the well-being for all individuals in society. It is also to encourage and empower decision-makers and other stake-holders to approach development in this holistic fashion, and seek participatory and sustainable solutions for the problems of poverty and underdevelopment in the national, regional, and global contexts. There are no ready-made prescriptions for policies and strategies that countries should follow. However, decision-makers can influence the social, political, and economic processes to enhance development prospects. How this can be done is a particular focus of the course. Participants will be invited to share the current thinking on development by way of an evolving development framework, and test the basic hypotheses and relationships of the framework and its applicability to different country situations.

Contact: Guy Darlan, telephone: 1-202-458-0506, facsimile: 1-202-676-9810, e-mail: gdarlan@worldbank.org

ECONOMIC GROWTH AND POVERTY REDUCTION

This course provides participants with state-of-the-art, policy-relevant knowledge on what works and what does not work for economic growth and poverty reduction. The design of the course modules taps the Bank's and its partners' vast accumulated knowledge and experience on how to fight poverty worldwide. *Contact: Galina Voytsehovska, telephone: 1-202-473-6463, facsimile 1-202-676-9810, e-mail: Gvoytsehovska@worldbank.org*

MACROECONOMIC MANAGEMENT: NEW METHODS AND CURRENT POLICY ISSUES

This course aims to enhance participants' capacity to use modern analytical tools to investigate macroeconomic policy issues, contribute to policy debates, and formulate policy recommendations. It also aims to foster capacity building in participating training institutions and organizations worldwide. *Course Contact: Galina Voytsehovska, telephone: 1-202-473-6463, facsimile 1-202-676-9810, e-mail: Gvoytsehovska@worldbank.org*

**MANAGING CAPITAL FLOWS IN A VOLATILE
FINANCIAL ENVIRONMENT: SENIOR POLICY
SEMINAR**

Through a combination of plenary lectures, small group discussions and case studies on country experiences, the course provides systematic analysis of macroeconomic management under high volatility of capital flows and related financial sector issues. It also covers early indicators of and policy responses to financial crises. The course gives the opportunity for participants to engage in case studies and interactive discussions between policymakers, academics, and practitioners. *Contact: Galina Voytsehovska, telephone: 1-202-473-6463, facsimile 1-202-676-9810, e-mail: Gvoytsehovska@worldbank.org*

**FISCAL DECENTRALIZATION: INTERGOVERNMENTAL
FISCAL RELATIONS AND LOCAL FINANCIAL
MANAGEMENT**

This course provides a review and discussion forum on (i) worldwide trends in fiscal decentralization; (ii) alternative models for structuring a multilevel public sector; (iii) the concept and practice of assigning expenditure responsibilities and revenue authority; (iv) the design of central-subnational transfers; (v) the relationship between decentralizing the public sector and achieving macroeconomic goals; (vi) models and systems to strengthen local own-source revenues (taxes and fees), (vii) budget systems (traditional, performance, and participatory); (viii) sub-national financial creditworthiness and access to capital markets; (ix) contingent liabilities; and (x) the relationship between the structure of government institutions, the politics of minorities and the challenge of nation building. Jointly developed with the Poverty Reduction and Economic Management (PREM) Network. *Contact: Galina Voytsehovska, telephone: 1-202-473-6463, facsimile 1-202-676-9810, e-mail: Gvoytsehovska@worldbank.org*

GLOBAL INTEGRATION AND THE NEW TRADE AGENDA

This core course aims to strengthen the capacity of government officials, the private sector and academic participants in the development of the multilateral trading system. The course is modular, allowing different components to be treated in greater or lesser depth depending on interests of partner institutions. It covers relevant theory and policy options, and cross-country experience. Institutions to formulate, analyze and implement sound trade and investment policies, and it provides access to a range of practical analytical tools that can be used to evaluate trade and investment-related policy options. Much of the topics addressed will figure on the agenda of the WTO. *Contact: Galina Voytsehovska, telephone: 1-202-473-6463, facsimile 1-202-676-9810, e-mail: Gvoytsehovska@worldbank.org*

CONTROLLING CORRUPTION: AN INTEGRATED STRATEGY

This pilot core course is based on a holistic strategy to combat corruption. It is divided into 3 interlinked phases, with the first phase taking place in Washington face to face (June 14-18, 1999). In this phase, the participants are provided with the general outline of the anti-corruption strategy, as well as the first important steps in the design and implementation of the action plan. The second phase (June 18 - September 18, 1999) is delivered through distance learning techniques to 7 sites in Africa. Building on the initial action plan developed in phase one, in phase two the course will describe how to go from areas of prioritization to concrete institutional reforms. To capture participants' experience and to motivate them to participate actively throughout the course, the third phase will be a face-to-face event in Africa. In this last phase, participants present the action program they have developed during the course at the 9th International Anti-corruption Conference to be held in Durban, October 10-15. Later courses will be worldwide. *Contact: Maria Gonzales de Asis, telephone: 1-202-473-7950, facsimile: 1-202-676-9874, e-mail: mgonzalesasis@worldbank.org*

BUDGETARY PROCESSES AND PUBLIC EXPENDITURE MANAGEMENT

This course examines strategies for reforming public expenditure management—to better achieve aggregate fiscal discipline, allocative efficiency and operational efficiency. Builds on innovations and research in new institutional economics, and provides participants with a basic understanding of institutional arrangements (both formal and informal) that create better incentives for improved public expenditure management. The reform experiences of a range of countries are also examined. *Contact: David Shand, telephone: 1-202-473-0150, facsimile: 1-202-334-8350, e-mail: dshand@worldbank.org*

BUILDING KNOWLEDGE AND EXPERTISE IN INFRASTRUCTURE FINANCE

This course addresses the training needs of Bank client countries, and supports the Bank's own lending and advisory services in promoting infrastructure development and modernization. It introduces participants to concepts, techniques, and relevant case studies in project selection, risk management, contract design, concession award, environmental impact, international financing opportunities, and public policy issues in infrastructure project finance. *Contact: Mansoor Dailami, telephone: 1-202-473-2130, facsimile: 1-202-334-8350, e-mail: mdailami@worldbank.org*

GLOBAL REFORM AND PRIVATIZATION OF PUBLIC ENTERPRISE

This annual core course exposes participants to the most recent concepts, tools, and best practices in reforming and privatizing enterprises. Emphasis is given to government policies supportive of private sector development and to measures for sustainable enterprise restructuring, corporate governance, and privatization. The course also aims to enhance participating institutions' capabilities to develop and implement privatization and restructuring programs at the national and corporate levels. *Contact: Djordjija Petkoski, telephone: 1-202-473-7226, facsimile: 1-202-334-8350, e-mail: dpetkoski@worldbank.org*

URBAN AND CITY MANAGEMENT

This two-week course provides participants with the tools to address issues that typically concern urban managers—notably governance and municipal/city finance, competitiveness of cities, capacity to attract private sector investment and deliver public services. Course modules cover regional growth and urban dynamics, municipal finance and integrated financial management, private sector provision of public services, housing and land markets, urban poverty, and urban environment. The course will enhance participants' technical and policy skills through a combination of lectures and case studies aimed at combining a solid analytical framework with the dissemination of innovative experiences from different countries.

Contact: Mila Freire, telephone: 1-202-473-9508, facsimile: 1-202-334-8350, e-mail: mfreire@worldbank.org

PRIVATIZATION AND REGULATION OF TRANSPORT SERVICES

This course provides participants with tools to address the main regulatory issues that typically arise after privatization. It enhances economic, technical and policy skills through a combination of lectures and case studies designed to facilitate exposure to recent developments in theory and international best practice. At the end of training, the participants should have acquired enough new skills to contribute to significant improvements in the implementation of day to day regulatory responsibilities and transport policies. *Contact:*

Antonio Estache, telephone: 1-202-458-1442, facsimile: 1-202-334-8350, e-mail: aestache@worldbank.org

COMPETITION POLICY

This core course introduces participants to current practical knowledge about policies and approaches that promote effective competition. Competition Policy will help improve participants' analytical understanding and problem solving capabilities on competition-policy measures that directly impact enterprise conduct and market structure. Implementation and enforcement skills also will be improved. The course examines the importance of competition by explaining to

participants how to define markets with limited information; how to deal with collusion, mergers, and abuse of dominance; how to confront other government actors who support anti-competitive actions; how to promote competition, privatization, and natural monopoly regulation; and the scope of competition policy enforcement. Also presented are institutional models appropriate for effective implementation. *Contact: Isabelle Bléas, telephone: 1-202-473-6458, facsimile: 1-202-334-8350, e-mail: ibleas@worldbank.org*

ADAPTING TO CHANGE: POPULATION, REPRODUCTIVE HEALTH AND HEALTH SECTOR REFORM

The long-term aim of this core course is to improve the population and reproductive health outcomes in participant countries. The course will provide participants with an understanding of the changing policy environment for their work in population and reproductive health and equip them with the tools needed to design and deliver a cost-effective package of reproductive health information and services. Participants working in national health systems will develop an understanding of the pressures for reform and how key reform initiatives may be harnessed to deliver more effective reproductive health services. *Contact: Laurence Sage, telephone: 1-202-473-6466, facsimile: 1-202-676-0961, e-mail: Lsage@worldbank.org*

HEALTH SECTOR REFORM AND SUSTAINABLE FINANCING

This four- to five-week flagship core course aims to provide an integrated and coherent learning program covering new and emerging health sector reform and financing options through a sequence of interconnected training modules, capacity building in partner institutes, and distance learning. The course objectives are to enable participants to i) speak a "common language" about dimensions of health sector reform; ii) place their health system in a taxonomy of health systems in accordance with its structural, financial, and functional characteristics; iii) assess how well their health system rates on performance criteria such as efficiency, equity, and sustainability, and iv) understand how to select and apply tools and procedures to make

desired changes. The course consists of 11 one-week modules: (1) Introduction to the Concepts and Analytical Tools of Health Sector Reforms and Sustainable Financing; (2) Diagnostic Approaches to Assessing Strengths, Weaknesses, and Changes of Health Systems; (3) Revenue Sources and Collection Modalities; (4) Targeting Public Subsidies for Health; (5) Designing a Cost Effective Benefit Package; (6) Separating Public Finance from Provision; (7) Provider Payment Markets and Insurance; (8) Regulating Private Markets and Insurance; (9) Decentralization; (10) Toward Improved Efficiency and Equity in the Pharmaceutical Sector; and (11) The New Trends in Public Sector Management in Health. This annual course was jointly developed with the Human Development Network. *Contact: Hadia Samaha, telephone: 1-202-473- 6441, facsimile: 1-202-676-0961, e-mail: hsamaha@worldbank.org*

SOCIAL PROTECTION

This three-part course will present participants with a conceptual framework, drawing on international best practice, for designing a comprehensive social protection system. Three parts cover (i) pensions and old age security; (ii) labor market interventions and unemployment protection; and (iii) social safety nets to protect the poorest and most vulnerable people. *Contact: Neeta Sirur, telephone: 1-202-473-4055, facsimile: 1-202-676-0961, e-mail: nsirur@worldbank.org*

EDUCATION REFORM

Recognizing the centrality of education to development, this course aims to provide a basic framework for analyzing and guiding education reform and thus to promote a common understanding among Bank staff and member country counterparts. It examines different approaches and alternatives for introducing and sustaining educational reforms and the tools to assess what might best work in distinct settings. Areas of educational reform covered are: (i) rationale/objectives; (ii) assessment of sector performance and its underlying dynamics; (iii) alternative modalities (best practice) to attain enhanced quality, efficiency and equity; and (iv) sector performance indicators. *Contact: Karen Lashman, telephone: 1-202-473-0123, facsimile: 1-202-676-0961, e-mail: klashman@worldbank.org*

WATER POLICY REFORM

This two-weeks course is targeted at senior and mid-level professionals entrusted with policy design and implementation. The course enhances participants' capacity to analyze, formulate, and implement policy reforms leading to sustainable water resources management. It is designed in modules covering a range of institutional, financial, economic, social, and environmental concerns associated with the design and implementation of water policy in the various water sub-sectors. The course is based on the accumulated experience of the Institute's Water Resources Policy Reform Program, and on the Bank's lending and nonlending activities in the water sector.

Contact: François-Marie Patorni, telephone: 1-202-473-6265, facsimile: 1-202-676-0978, e-mail: fmpatorni@worldbank.org

POLICY AND INSTITUTIONAL REFORM FOR SUSTAINABLE RURAL DEVELOPMENT

This course focuses on institutional principles and solutions to key policy issues in rural development and sustainable agriculture. It applies and illustrates these principles in relation to different subsectors such as agricultural marketing, research and extension, rural finance, and rural infrastructure, while incorporating cross-cutting issues and strategies such as decentralization, participation, natural resource management, and gender. *Contact: Vicente Ferrer, telephone: 1-202-473-9405, facsimile: 1-202-676-0977/8 e-mail: vferrer@worldbank.org*

SOCIAL DIMENSIONS OF DEVELOPMENT

This two-week core course introduces participants to the importance of incorporating the social dimensions of development in policy as well as project design and implementation. It includes discussions of social capital, social equity, and social analysis. The second week examines approaches to implementing macro-social changes (e.g., coalition building) and monitoring techniques (e.g., macro-social indicators, gender national budgets). The course is intended for high-level decision makers in Ministries of Plan and Finance, as well as other line ministries. It aims to emphasize the importance of social

issues in economic development planning, including vulnerable groups (e.g., tribal people and women); promoting local participation in project design and implementation; as well as the value of communications components. Ultimately, these workshops will be designed to meet needs of specific regions and countries.

Contact: Gordon Appleby, telephone: 1-202-473-5844, facsimile: 1-202-676-0977/8, e-mail: gappleby@worldbank.org

ENVIRONMENTAL ECONOMICS FOR DEVELOPMENT POLICY

This course introduces current thinking and best practices in the use of environmental economics to address resources and environmental problems at the macro, sector and project levels. Case studies, reports and publications are used to illustrate the application of general principles and analytical techniques discussed in the course. The training material is divided into six modules: analysis of environmental problems; setting priorities among them; contemplating policy response; valuing environmental impacts; deciding on policies, programs, and projects; and monitoring and evaluating them. *Contact:*

Lawrence Markowitz, telephone: 1-202-473-5840, facsimile: 1-202-676-0977/8, e-mail: Lmarkowitz@worldbank.org

ECONOMICS AND BUSINESS JOURNALISM

This five-day course provides working journalists and editors with the skills and understandings they need to better explain economic change. It offers a blend of economic content and hands-on exercises so that journalists emerge with practical approaches for presenting economic and business stories in ways that are both interesting and accessible to a broad audience. The course imparts a working understanding of the basic concepts that explain modern economic behavior. It empowers journalists to clarify the often difficult choices facing policymakers in developing and transitional economies, improves journalistic skills, helps journalists expand their international contacts and information sources, and builds strategies for continued strengthening of journalists' skills and knowledge. The course is usually offered in collaboration with local media associations, training institutes, universities, and regional conferences, both on site

and via distance learning. Contact: *Timothy Carrington*, telephone: 1-202- 473-8133, facsimile: 1-202-522-1492, e-mail: tcarrington@worldbank.org

USING KNOWLEDGE FOR DEVELOPMENT

The course introduces participants to key issues and components for effective use of knowledge for economic and social development. It provides an overall conceptual framework, some analytical tools, and examples of best practice from selected countries to help participants analyze what can be done in their own countries and to develop concrete action plans for knowledge for development. The program consists of six modules: opportunities and challenges from the knowledge revolution; incentives, institutions and culture; acquisition, creation and dissemination of knowledge; education, employment, and lifelong learning; the national information infrastructure; and governance in the knowledge economy. Participants will be asked to begin assessing how their own economies are acquiring, creating, disseminating, and using knowledge for development. The course is developed and delivered in partnership with the OECD, the British Council, and the Government of Finland's Ministry of Transport and Communications. Contact: *Carl Dahlman*, telephone: 1-202-458-7504, facsimile: 1-202-676-0965 e-mail: cdahlman@worldbank.org

World Bank Learning Network | WBLN

WBLN AccessNet Courses

Distance Learning courses of the World Bank Institute (WBI), through its AccessNet program are delivered using multi-mode technologies including videoconferencing, Internet, CD-ROM, print and other supporting media. Allowing for an integrated design, this approach can be configured to meet a variety of individual and institutional needs. Each course is generally offered four times during WBI's financial year (July to June), typically at three-month intervals. An AccessNet course generally comprises up to 40 hours of learning and instruction and can be modularized, expanded and/or contracted as demand and specific audiences warrant.

ACCESSNET COURSES FY00

- Course on Development
- Poverty and Growth
- Intergovernmental Fiscal Relations and Local Financial Management
- Analytical and Policy Issues in Macroeconomics
- Global Integration and the New Trade Agenda
- Controlling Corruption: An Integrated Strategy
- Urban and City Management
- Social Security and Pension
- Health Sector Reform and Sustainable Financing
- Population Economics and Reproductive Health
- Political Economy of the Environment
- Competition Policy
- Policy and Institutional Reform for Sustainable Rural Development
- Social Dimensions of Development
- Economics and Business Journalism
- Project Document System
- Strategic Communication for Bank Projects
- Africa Region Community of Practice
- Orientation for New Staff
- Introduction to Program Evaluation
- Procurement

Critical Issues in Teacher Development

Delivering Distance Learning Activities: WBLN Site Coordinator
Orientation

Introduction to Distance Learning and the WBLN: For Course
Developers

Learning Space: How to Enter Course Content and Activities

The Tele-Seminar Studio: Planning and Facilitating the Effective
Videoconference

WBLN POINT/MULTIPOINT TELESEMINARS

Point/MultiPoint events typically consist of a series of teleseminars around a given topic, such as urban policy, poverty and education reform. Each session lasts about 2 hours, featuring highly interactive discussions among four or five sites. Since its inception, over 3,000 clients have participated in Point/MultiPoint Activities.

POINT/MULTIPOINT SERIES FY00

Africa Roundtable is a monthly series focusing on topical issues and broader development questions pertaining to Africa. The Africa Roundtable provides opinion leaders in the region a direct channel with the Bank. Its primary audience consists of journalists and other media professionals.

Education Ministers' Series is a monthly series bringing together education experts and practitioners to hear former or current education ministers discuss education reforms and other critical aspects of good education systems.

Curbing Corruption is an on-going series focusing broadly on corruption issues, including some of the challenges of corruption and strategies for dealing with it at all levels. This series has helped enhance awareness about transparency and corruption in different areas

Joint WBI-WTO Programs comprise four teleseminars offered in FY99 and FY00 dealing with trade-related issues. Topics include: procedures, regulations and requirements for WTO notification, tariffs and

tariff re-negotiation, technical barriers to trade, and general agreement on trade in services and intellectual property rights.

Good Governance, a new series and a joint effort between WBI and the Parliamentary Centre in Canada will be offered quarterly addressing different aspect of governance.

EURO, a monthly series will examine the effects this currency would have on economies in Africa and other regions. These programs will feature sessions with experts on the subject from Europe and will be delivered through the Bank's Paris Office.

Child Labor, a bimonthly series will examine this important human rights issue through an economic perspective by focusing on the why's and how's of child labor. Sponsored by the Child Labor Program of HDNSP this program aims to disseminate child labor-related information to and from the group's partners in different countries in Africa and other Regions.

Prospects and Risks in the External Environment of Developing Countries, sponsored by the Development Prospects Group, discusses, on a bimonthly basis, the Bank's briefing notes with the same title and covers the one-year outlook for industrial countries, world trade, commodity prices, capital flows, Global Risk.

DEC Completed Research targets a broad audience including journalists, academics, NGOs, and members of the civil society. Key Bank reports such as the Global Economic Prospects, Assessing Aid, Global Development Finance and the World Development Indicators are discussed by their primary authors

WDR Dissemination series, an off-shoot of the DEC Completed Research series is dedicated to the Bank's premier research publication, the World Development Report (WDR). This series is offered several times to different regions and time zones around the time of the WDR release.

Joint WBI-IDB Program will target the Multilateral Development Banks (MDBs) worldwide. Topics planned for FY00 include the Y2K

problem, Records management, Exchange of best practices and business process re-engineering.

Economic Management, sponsored by the Scholarship Unit of WBI, is a series targeting graduate students in Economics and Management and dealing with economic management issues.

Eclairage: théorie et pratique de la politique économique, a monthly series co-sponsored by the Ecole Nationale Supérieure and the Bank, will be held monthly originating from the Paris Office of the Bank.