

# IMPLEMENTATION OF THE ANAM WASH SMALL GRANT FOR CSOs

March 2021 – December 2021



Supporting local Civil Society Organizations to advocate for safe and sustainable WASH services for all by 2030



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## Table of Contents

1. Introduction and Background: Small Grants for CSOs .....	1
2. Announcement Event and Call for Grant Proposals .....	1
3. Establishment of Five-Member Jury & Evaluation of Proposals .....	2
4. Announcement of Grant Winners.....	3
5. Project Implementation and Achievements .....	13
6. Thematic Achievements of the Small Grants for CSOs.....	18
7. Recommendations from CSO.....	20
8. General Recommendations on Grant Administration and Implementation.....	20

## 1. Introduction and Background: Small Grants for CSOs

Ensuring universal access to safe and affordable water, sanitation, and hygiene (WASH) for all by 2030 requires collective effort including support for Civil Society Organizations (CSOs) to effectively engage and empower citizens to deliver the targets across the entire cycle, leaving no one behind. Asutifi North District Assembly in collaboration with its partners prepared a 13- year WASH Master Plan, which seeks to promote universal access to safe water, basic sanitation, and hygiene services to about 84,420 people by the year 2030.

A strong local civil society is essential to improving WASH service delivery and sustaining the water resources. Within the WASH masterplan, Civil Society Organizations (CSOs) have been identified to support WASH through allied action, advocacy, and engagement with the people to build popular support and transparency within the initiative.

In line with this, IRC Ghana in collaboration with the Asutifi North District Assembly/partners with the support of the Conrad N. Hilton Foundation instituted the ANAM Small Grant Opportunity for CSOs in Asutifi North District.

The ANAM Small Grant Opportunity aimed to support selected Non-Governmental Organizations (NGOs) in the Asutifi North District with resources to develop advocacy initiatives in the following areas:

- Sustaining behavior changes in hand hygiene beyond COVID-19
- Improving access to WASH services for vulnerable and excluded populations including people with disabilities.
- Reduce inequalities in allocation of resources for WASH services
- Improved Water, Sanitation and Hygiene (WASH) services and sustainable Water Resources Management (WRM)
- Improving gender equity and social inclusion in WASH

The grant supported selected NGOs to carry out public education and sensitization in Asutifi North District to complement ongoing efforts by the ANAM partners to achieve the universal WASH coverage. Targeted non-governmental organization benefiting from the grant were required to be a body registered with the Government of Ghana and the Asutifi North District Assembly; and operating in the Asutifi North District of the Ahafo Region of Ghana.

Funds for the grant came from the Conrad Hilton Foundation, through IRC Ghana as part of the district-based initiative in collaboration with the ANAM partners. The total grant sum available was Fifty Thousand Ghana Cedis (50,000GHS), with an allocated maximum grant per project/NGO of Ten Thousand Ghana Cedis (10,000GHS).

## 2. Announcement Event and Call for Grant Proposals

On 23rd April 2021 at a District Level Learning Alliance Platform (DLLAP) Assembly in Kenyasi, the call for Grant Proposals from CSOs registered and operating in the Asutifi North District was made. The event took place at the Asutifi North District Assembly Hall and had over 15 different CSOs participating. The event was chaired by the District Chief Executive and had all the ANAM WASH

partners represented. Also in attendance was Nananom (Chiefs and Elders of Kenyasi and Ntotroso traditional areas), District Assembly Members, and some staff of the District Assembly.

The event proceeded with a brief scene setting where participants were made to appreciate the purpose and background to the establishment of the small grant opportunity. Participants were later taken through how the grant call would be implemented, including thematic areas under consideration, eligibility criteria, proposal preparation and submission process, implementation timelines, and budget allocations. Participants were allowed to ask questions and were provided answers to ensure adequate understanding of what was expected for the grant opportunity.

Nananom, the District Chief Executive, and the District Coordinating Director, all admonished the CSOs present at the event to think through their proposals thoroughly to ensure that they submitted proposals to implement innovative initiatives that would strongly complement the work that the ANAM Partners were undertaking to improve WASH service delivery in the district.

The deadline for interested CSOs to submit their proposals was announced at the event to be May 15, 2021, with all proposals submitted in soft copy to [info@ircwash.org](mailto:info@ircwash.org).

In addition to announcing the call for Grant Proposal at the DLLAP event, IRC and the District Assembly took the opportunity to use other platforms to announce the call to ensure a wider reach beyond those who attended the DLLAP event. Announcements were made on the call at the local radio station Anapua FM, various social media platforms of the ANAM WASH Initiatives (including Facebook and WhatsApp), and on the ANAM WASH official website.

After the deadline for proposal submission, a total of 12 proposals had been submitted by various CSOs for evaluation and selection for the grant opportunity.

### **3. Establishment of Five-Member Jury & Evaluation of Proposals**

To evaluate the grant proposals received, a five-member jury was constituted to review each proposal received against set evaluation criteria. The Jury was constituted through consultation between IRC Ghana and the Asutifi North District Assembly.

The jury was constituted by the Chairman of the F&A Committee of the Assembly, District Finance Officer, District Welfare Officer, District SHEP Coordinator, and District Health Nurse. They were tasked to independently evaluate and award scores to each proposal based on:

- Completeness of proposal (10%)
- Capacity for assignment (10%)
- Innovation [novel, imitative, and adaptive] (10%)
- Focus on the Poor/ vulnerable (10%)
- Campaign delivery mechanisms – Social/Culturally acceptable and appropriate (10%)
- Increasing access to safe WASH (10%)
- Behavior Change and community engagement (15%)
- Financing – cost effectiveness of plan (10%)
- Campaign progress monitoring/ reporting mechanism (5%)

After three weeks of evaluation and scoring by the five-member Jury, five SCOs received high scores on their submitted proposals for consideration for the grant. The proposals were grouped into the thematic areas for the grant as shown in the table below.

THEMATIC AREA	PROPOSAL TOPIC	NAME OF CSO	Grant Amount
Sustaining behavior change in hand hygiene beyond COVID-19	To increase on awareness on paying for Water Services and hygiene promotion and education	Universal Rehabilitation Centre	GHC5,000
	“M’APOMUDEN NTI”	Phaniel Global Health Foundation	GHC7,500
	ANAM WASH Sustainable Emergency-Critical Handwashing (ECH)	Sustainable Development Focus Ghana (SUDEF GHANA)	GHC7,500
Improving gender equity and social inclusion in WASH	Accelerating gender equity and social inclusion in WASH	Firm Foundation and Environment	GHC7,500
	Gender equity and social inclusiveness (GESI)	Sustainable Development Focus Ghana (SUDEF GHANA)	GHC7,500
Improved WASH services and sustainable Water Resources Management (WRM)	Stand Up Campaign for ANAM WASH4All’ Integrated Project - To Improve Water, Sanitation and Hygiene (WASH) services and sustainable Water Resources Management.	Global Alliance for Development Foundation (GADeF) International	GHC7,500
Reduce inequalities in allocation of resources for WASH services.	Stand Up Campaign for ANAM WASH4All’ Integrated Project - To Reduce Inequalities in allocation of WASH Service in NADeF and District Assembly budgets and extension to vulnerable population.	Global Alliance for Development Foundation (GADeF) International	GHC7,500

#### 4. Announcement of Grant Winners

On Monday 5<sup>th</sup> of July 2021 at the Hall of the Asutifi North District Assembly, an event was held to announce the winner of the ANAM Small Grant after the proposal evaluation period. The event was co-organized by IRC Ghana and the Asutifi North District Assembly.

Five local civil society organizations (CSOs) were announced as winners of the Asutifi North Ahonedie Mpuntuo (ANAM) small grant call for CSOs in Asutifi North District. The CSOs were:

- Sustainable Development Focus Ghana (SUDEF GHANA),
- Global Alliance for Development Foundation (GADeF),
- Firm Foundation and Environment,
- Phaniel Global Health Foundation, and
- Universal Rehabilitation Centre.

Present at the small grant announcement ceremony were the local CSOs/NGOs, the Asutifi North District Assembly staff, traditional authorities, CNHF partners, IRC staff, Media, IRC Leadership Team, and Latter-Day Saints Charities (LDSC) team.



Below (**Table 1**) are the goals, objectives, and proposed activities of each CSO prior to the implementation of their project.

Table 1: Proposed Goals, Objectives, and Activities of CSOs

CSO	PROJECT GOAL	OBJECTIVE	ACTIVITIES	KPI
<b>Sustainable Development Focus Ghana (SUDEF GHANA).</b>	To inform, sensitize and stimulate the population of Asutifi North District, in the Ahafo region of Ghana towards social transformation and change in behavior and attitudes towards water, sanitation and hygiene (WASH) through the adoption of effective Handwashing with soap from this period going and beyond COVID-19 pandemic	<ol style="list-style-type: none"> <li>1. Carry out intensive education of the importance of handwashing, critical and emergency handwashing, importance, and practical demonstration of effective handwashing amongst residents of the district.</li> <li>2. Institutionalize handwashing in the district, through strategic planning, implementation, monitoring and learning; through the social media, community, and town hall engagements; academic and health institution meetings and assemblies.</li> <li>3. Relevant Stakeholders of the ANAM WASH Project engaged in sustainable District</li> </ol>	<ol style="list-style-type: none"> <li>1.1 Conduct community and institutional - entry initiatives.</li> <li>1.2 Engage communities, Schools and Health institutions on the ANAM WASH Project.</li> <li>1.3 Prepare and submit a follow-up baseline/situational report on the Project.</li> <li>1.4 Engage the District Assembly, ‘Nananom’ and all Stakeholders on contents of report.</li> <li>1.5 Educate, sensitize, and motivate communities, schools and health institutions on Hand Hygiene.</li> <li>2.1 Design and plan the commemoration of Global Handwashing Day (GHD) with Stakeholders of the ANAM WASH Project.</li> <li>2.2 Launch Hand Hygiene Days (May 5 and October 15) in the district.</li> <li>2.3 Commemorate GHD-2021 (October 15, 2021). Donate ten (10) ‘veronica buckets’ to Institutions.</li> <li>2.4 Engage Stakeholders on the planning and implementation of Asutifi District Hand hygiene learning alliance Platform.</li> </ol>	<ul style="list-style-type: none"> <li>• Number of handwashing facilities in some health institutions and schools.</li> <li>• Knowledge level and perception of people about the COVID-19 pandemic.</li> <li>• Number of “veronica buckets” donated to communities.</li> <li>• Number of water services in schools.</li> <li>• Prevalence of COVID-19 in Ahafo region.</li> </ul>

		Learning Alliance engagements on Hygiene; specifically, Hand Hygiene.	<p>3.1 Meet Stakeholders of ANAM WASH Hand Hygiene District Learning Alliance program.</p> <p>3.2 Conduct first ANAM WASH Hand Hygiene District Alliance Forum.</p> <p>3.3 Report on District Learning alliance program.</p>	
<p><b>Sustainable Development Focus Ghana (SUDEF GHANA) and Global Alliance for Development Foundation (GADeF).</b></p>	<p>To mobilize, organize and sensitize Project beneficiaries to support the success of the ANAM WASH Project through the adoption of gender equity, social safeguards, and inclusiveness principles.</p>	<ol style="list-style-type: none"> <li>1. Follow-up on situational and baseline data collected, analyzed, and reported.</li> <li>2. Community entry, mobilization, organizing, and education held.</li> <li>3. Water and Sanitation Management Teams (WSMTs) re-constituted or organized.</li> <li>4. Formation of Institutional WASH Committees.</li> </ol>	<ol style="list-style-type: none"> <li>1.1 Carry out community-entry strategies to meet key community Stakeholders and ANAM WASH staff on Project.</li> <li>1.2 Design data collection tools.</li> <li>1.3 Collect, analyze, and collate community-level data on WASH.</li> <li>1.4 Submit report.</li> <li>2.1 Engage communities in initial sensitization, information, and educative program on GESI.</li> <li>2.2 Follow-up on community assigned tasks and responsibilities as agreed at the gatherings.</li> <li>2.3 Compile reports.</li> <li>3.1 Organize community durbars on WASH management structures, specifically on gender equity and social inclusion.</li> <li>3.2 Facilitate the formation of WSMTs and review existing ones.</li> </ol>	<ul style="list-style-type: none"> <li>• Number of Institutional WASH committees formed.</li> <li>• Number of communities sensitized and educated on gender equality and social inclusion.</li> <li>• Girls and women provided ample information about menstrual hygiene management</li> <li>• Percentage (%) of women serving on the Water and Sanitation</li> </ul>



			<p>3.3 Facilitate the re-organization of non-functional existing WSMTs.</p> <p>4.1 Identify institutions without health committees.</p> <p>4.2 Engage institutions on effective management of WASH systems through well-instituted Committees.</p> <p>4.3 Facilitate the formation of WASH committees (Schools and Health Institutional Committees).</p> <p>4.4 Provide a day's orientation for formed committees.</p>	Management Teams (WSMTs)
<p><b>Global Alliance for Development Foundation (GADeF).</b></p>	<p><b>Phase 1:</b> To Improve Water, Sanitation and Hygiene (WASH) services and sustainable Water Resources Management (WRM) by strengthening CSOs use of existing platforms for citizens engagement in the ANAM WASH project delivery and carrying out joint community education and awareness on impact of illegal mining to</p>	<p>1. Actors and Leaderships of existing platforms (disability, youth, children, faith-based, media etc) and ANAM WASH Ambassadors Identified and Engaged.</p> <p>2. Training and capacity building in using innovative approaches in citizens engagement organized for Platforms Actors and Leaders and ANAM WASH Ambassadors.</p>	<p>1.1. Organize Joint Platforms Meeting with a call for collaborative community action on WASH ANAM.</p> <p>1.2. Form and organize meeting for ANAM WASH Ambassador by calling for nominations of influential citizens, social media campaigners, youth activists, religious leaders, and traditional leaders as well School Prefects all basic and secondary schools in the district.</p> <p>2.1 Organize training for the 100 ANAM WASH Ambassadors and Platform Leaders and Actors to</p>	<ul style="list-style-type: none"> <li>• Number of Existing Platforms that can be used for citizen engagement by CSOs, Actors and WASH Ambassadors.</li> <li>• Number of Platforms Actors and Leaders, WASH Ambassador identified.</li> </ul>

	<p>enhance self-regulation</p> <p><b>Phase 2:</b> To Reduce Inequalities in allocation of WASH Service through advocacy exercises for continue prioritization of WASH in NADeF and District Assembly budgets and extension to vulnerable population.</p>	<p>3. Sensitization on impact of illegal mining and citizen's engagement carried out using innovative approaches Including the ANAM WASH App developed.</p> <p>4. Citizen led Stakeholders Engagement carried out with platform actors and WASH Ambassadors to prioritize WASH delivery service in budgeting at NADeF.</p> <p>5. Stakeholders and Citizens Engagement and Article writing training organized for Children Assembly.</p>	<p>adopt innovative approaches in citizen engagement and use the proposed ANAM WASH App.</p> <p>2.2 Organize Co-creation workshop to develop an innovative citizen engagement approach with platform actors and WASH Ambassadors</p> <p>3.1 Develop ANAM WASH App for usage by stakeholders, Ambassadors, youth, and students to get various updates on the project.</p> <p>3.2 Organize education and awareness exercise on impact of illegal mining with the 100 ANAM WASH Ambassadors and Platform Leaders and Actors.</p> <p>4.1 Engagement with Sustainable Development Committees (SDC) in the 5 mining affected communities to prioritize WASH services delivery in their proposals to Newmont Ahafo Development Foundation (NADeF).</p> <p>4.2 Engagement of Assembly Members and other departments working on SDGs to support and prioritize WASH delivery at District Assembly</p>	<ul style="list-style-type: none"> <li>• Number of Innovative citizens engagement tools or approaches developed.</li> <li>• Number of Youth Parliament Sittings organized on WASH delivery services.</li> <li>• Type of Articles received from Children Assembly focusing on solutions on WASH by citizens and published on the WASH App</li> <li>• Percentage increase in Joint-Platform's meetings organized on collaborative call.</li> </ul>
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			<p>4.3 Engage and collaborate with the Youth Parliament members to engage stakeholders every two months on WASH delivery in their sittings with focus on enhancing citizen engagements in their day-to-day activities.</p> <p>5.1 Engage and collaborate Children Assembly to engage the stakeholders &amp; citizens living in their electoral areas on WASH delivery services challenges and write Articles on proposed solutions for publication on the ANAM WASH App and sharing with stakeholders.</p> <p>5.2 Train selected Children Assembly Members how to engage citizen and stakeholders at Electoral Area on WASH services and how to write Articles for publication on the ANAM WASH App.</p>	<ul style="list-style-type: none"> <li>• Number of Platforms Actors and Leaders, WASH Ambassador trained on the use of the ANAM WASH App for updates on the ANAM WASH project delivery.</li> <li>• Number of ideas and innovations created during the Co-creation workshops.</li> <li>• Number of engagements with SDCs and Assembly members on WASH delivery.</li> <li>• Percentage of people reached with the education.</li> </ul>
<b>Firm Foundation</b>	To ensure full participation of all	1. Capacity building training and	1.1 Training of 10 project teams.	•Number of key ANAM WASH

<p><b>and Environment.</b></p>	<p>people, and fair access to resource distribution from WASH services regardless of gender, religion, tribe or physical status.</p>	<p>engagements with the Community.  2.Campaign for gender equity and social inclusion on Radio and Information centers.  3.Creation of CSOs ANAM WASH platform and connecting the underserved Communities to the CSOs platform and the ANAM WASH Network platforms.</p>	<p>1.2 Engagement with Assembly &amp; Unit Committee members, Women &amp; Men groups and other identifiable groups.  1.3 Visit to churches, mosques.  2.1 Monthly radio and information Centre campaign for gender equity and social inclusion targeting WASH policy makers, service providers and the public.  2.2 Advocate for gender equity and social inclusion in the Assembly’s decision-making on projects planning and implementation (through our radio and information centre program, sharing of reports with the Assembly and WASH partners, recommending practical mechanisms for open inclusion of all persons, etc.).  3.1 Formation of WASH services management lead-teams in various underserved Communities and organizing capacity building trainings for them.  3.2 Creation of WhatsApp platform, Text messaging and Phone calling module by CSOs for communication and</p>	<p>stakeholders engaged.</p>
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			<p>information sharing among the underserved Communities.</p> <p>3.3 Sharing of concerns raised by the underserved Communities which have gone through validation by the CSOs with the Assembly/WASH Partners for redress.</p>	
<p><b>Phaniel Global Health Foundation.</b></p>	<p>To sensitize the people of Asutifi North District on the need to sustain hand hygiene through community engagements and the establishment of hygiene clubs in selected schools in the Asutifi North District.</p>	<ol style="list-style-type: none"> <li>1. Capacity building.</li> <li>2. Community Engagement.</li> <li>3. Formation of hygiene clubs in schools and instituting CSOs ANAM WASH media segment.</li> </ol>	<ol style="list-style-type: none"> <li>1.1 Training of project team members.</li> <li>1.2 Training of volunteers.</li> <li>1.3 Provision of training materials/manual.</li> <li>2.1 Visit churches, schools, mosques.</li> <li>2.2 Regularized community meetings with identifiable groups like youth associations, keep fit clubs, dressmakers' associations, etc.</li> <li>3.1 Holding meetings with school authorities.</li> <li>3.2 Selection of teachers as focal persons and club coordinators.</li> <li>3.3 Designing monthly brochure or manual to guide club activities at the school level.</li> <li>3.4 Monitoring of the club activities.</li> <li>3.5 Designing monthly radio program featuring the hygiene school clubs and members.</li> </ol>	<ul style="list-style-type: none"> <li>• Number of members sensitize on the need to sustain hand hygiene behavioral change.</li> </ul>

<p><b>Universal Rehabilitation Centre.</b></p>	<p>To increase on awareness on paying for Water Services and hygiene promotion and education</p>	<ol style="list-style-type: none"> <li>1. Identify and sensitize communities on the PAY AS YOU FETCH “Pay-kinkran” model Ne Ahonidie Nkosuo.</li> <li>2. Support the constitution and training of Water Sanitation and Hygiene Management Teams (WSMTs).</li> <li>3. Assist in the creating of Bank Accounts for WSMTs.</li> <li>4. Monitoring progress of these communities overtime.</li> </ol>	<ol style="list-style-type: none"> <li>1.1 Identification of 20 communities /5 standby Communities.</li> <li>1.2 Embarking on Community entry protocols.</li> <li>1.3 Community Engagement/sensitization (“Pay-kinkran” model &amp; Hygiene Education).</li> <li>2.1 Community/URC constitution of 7 member WSMTs.</li> <li>2.2 Training Workshop for WSMT members.</li> <li>3.1 Asist the opening of Bank Accounts.</li> <li>4.1 Inspection of Bank receipts/deposits.</li> <li>4.2 Facilitate rendering of Accounts.</li> <li>4.3 Inspection of community on Hygiene.</li> </ol>	<ul style="list-style-type: none"> <li>• Number of community folks sensitized on the “Prenkinkran” model &amp; Hygiene education.</li> <li>• Number of WSMT’s members trained.</li> <li>• Number of bank accounts created.</li> </ul>
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## 5. Project Implementation and Achievements

By the 20<sup>th</sup> of August 2021 each CSO had completed all necessary contractual documentation and received the first tranche of their grant from IRC Ghana to commence implementation of their projects.

Below (**Table 2**) is a summary of activities completed and project achievements by the CSOs as of 12 December 2021 based on their submitted progress reports.

Name of CSO	Activities Undertaken	Achievements /KPI	Outstanding Activities
<b>Sustainable Development Focus Ghana (SUDEF GHANA).</b>	<ol style="list-style-type: none"> <li>1. Organization and mobilization of community members to receive education on Handwashing.</li> <li>2. Constitution and inauguration of the District Hand Hygiene Learning Alliance Platform (DHLAP). Members were sensitized on hand hygiene through a seminar organized for them.</li> <li>3. Participation in the commemoration of Global Handwashing Day.</li> <li>4. Creation of a WhatsApp platform for the DHLAP.</li> <li>5. Community Sensitization in churches and mosques prior to commemoration of Global Handwashing Day.</li> <li>6. Donation of Hand Hygiene facilities / supplies (ie. Veronica Buckets, tippy taps) to schools.</li> <li>7. A press statement on the need for hand hygiene released and shared with media houses in the Asutifi District, other</li> </ol>	<ol style="list-style-type: none"> <li>1. Twenty-three (23) members constituted at Hand Hygiene Learning Alliance Seminar.</li> <li>2. Ten (10) communities and institutions educated and sensitized.</li> <li>3. Nine hundred (900) school pupils and one hundred and eighty (180) community members participate in demonstrations on effective handwashing with two (2) major facilities; the 'veronica bucket' and the tippy tap.</li> <li>4. Donation of five (5) veronica buckets and ten (10) iron-constructed tippy-tap to four (4) schools.</li> </ol>	

	Districts and Municipalities in the Bono and Ahafo regions.		
<b>Sustainable Development Focus Ghana (SUDEF GHANA) and Global Alliance for Development Foundation (GADeF).</b>	<ol style="list-style-type: none"> <li>1. Baseline studies / rapid reconnaissance survey to establish implementation status and the sanitation and hygiene situation in the district, specifically on Handwashing and gender equity and social inclusion (GESI).</li> <li>2. Introductory meetings with the Asutifi North District Assembly project office, the District Directorates of Ghana Education Office (GES), Ghana Health Service (GHS), Newmont Development Foundation (NADeF) office, IRC WASH office in Kenyasi (World Vision International).</li> <li>3. Contacted community leaders; specifically, assemblymen, pastors, chiefs, representatives on the water and sanitation management teams (WSMTs).</li> <li>4. Community members including WSMTs sensitized on gender equity and social inclusion.</li> <li>5. Four (4) communities in the Goamu catchment area engaged on the inception report on gender equity and social inclusion.</li> </ol>	<ol style="list-style-type: none"> <li>1. Eleven (11) communities surveyed for baseline study.</li> <li>2. Six (6) WSMT groups engaged to evaluate performance.</li> <li>3. Three (3) water and sanitation management teams (WSMTs) sensitized on gender equity and social inclusion.</li> <li>4. Women members of WSMTs interviewed in three (3) communities.</li> </ol>	



	6. Institutional Health committees at Goamu Koforidua CHPs compound and Basic schools at Yawbrefo, Asaman and Kramokrom were formed.		
<b>Global Alliance for Development Foundation (GADeF).</b>	<ol style="list-style-type: none"> <li>1. Organize Joint-Platforms Meeting with existing platforms.</li> <li>2. Formation of ANAM WASH Ambassador group.</li> <li>3. Co-creation workshop to develop an innovative citizen engagement approach with platform actors.</li> <li>4. Development of ANAM WASH App prototype, and review of the app features by stakeholders.</li> <li>5. Engagement with Sustainable Development Committees (SDC) on prioritization of WASH in budgets.</li> </ol>	<ol style="list-style-type: none"> <li>1. Six existing networks platforms identified and engaged.</li> <li>2. 18 out of the 20 identified ambassadors commissioned to spearhead activities on their own or with their various organizations.</li> <li>3. Agreement to use 3 innovative approaches for effective citizen engagements.</li> <li>4. Six ideas and innovations created during the Co-creation workshops for the ANAM WASH App prototype.</li> <li>5. Kenyasi 1&amp;2 SDCs held a first ever joint meeting since their establishment, while Ntoroso and Wamahinso SDCs plan to co-host WASH education campaigns.</li> <li>6. Ambassadors including Nananom were inaugurated to champion the ANAM WASH activities in the district.</li> </ol>	<ol style="list-style-type: none"> <li>1. Finalization and launching of ANAM WASH App by developer.</li> <li>2. Posting of Articles on the App for it to be publicly launched.</li> </ol>
<b>Firm Foundation and Environment.</b>	1. Ten Project Team Members were trained to equip them with knowledge to embark on	1. Engagement with 37 participants (18 women and 19 men) from 4 communities on	1. Visit to churches and mosques.

	<p>advocacy for gender equity and social inclusion in the WASH services.</p> <ol style="list-style-type: none"> <li>2. Team members brainstormed and discussed various ways and strategies to ensure gender equity and social inclusion in the implementation of WASH policies.</li> <li>3. Engagement meetings with various stakeholders in identifiable underserved four communities (Asempaneye, Kwakuri, Kwahu, and Ama-Agyemangkrom) to sensitize the stakeholders on the need for gender equity and social inclusion in WASH and to advocate for its practice.</li> </ol>	<p>the need for gender equity and social inclusion in WASH. Participants included Chiefs, Assembly and Unit Committee Members, Opinion/Natural Leaders and Women Representatives.</p>	<ol style="list-style-type: none"> <li>2. Monthly radio and information center campaign for gender equity and social inclusion.</li> <li>3. Advocacy for gender equity and social inclusion in the Assembly's decision-making on projects planning and implementation.</li> <li>4. Formation of WASH services management lead-teams in various underserved Communities and organizing capacity building trainings for them.</li> <li>5. Creation of WhatsApp platform, Text messaging and Phone calling module by CSOs for communication and information sharing among the underserved Communities.</li> <li>6. Sharing of concerns raised by the underserved communities which have gone through validation by the CSOs with the Assembly/WASH Partners for redress.</li> </ol>
<p><b>Phanuel Global Health Foundation</b></p>	<ol style="list-style-type: none"> <li>1. Training workshop for 12 Project Team Members, 14 Volunteer Teachers (Clubs Coordinators) and a representative from the Education Directorate, Asutifi North District on how to effectively manage School Clubs and ensure hygienic</li> </ol>	<ol style="list-style-type: none"> <li>1. 14 School Hygiene Clubs inaugurated</li> <li>2. 14 Volunteer Teachers trained.</li> <li>3. Potentially 3662 beneficiary students of the School Hygiene Clubs.</li> <li>4. Six (6) religious institutions visited for sensitization on hand hygiene behavior.</li> </ol>	<ol style="list-style-type: none"> <li>1. Regularized community meetings with identifiable groups like youth associations, keep fit clubs, dressmakers' associations, etc</li> </ol>

	<p>lifestyle among the student population.</p> <ol style="list-style-type: none"> <li>2. Formation and official inauguration of School Hygiene Clubs in 14 selected schools in the district.</li> <li>3. Monitoring and evaluation of the club activities.</li> <li>4. Hand hygiene behavior sensitization in two (2) main central Mosques and four (4) selected Churches in Kenyasi No. 1 and 2.</li> <li>5. Distribution of training manuals / brochures to the 14 School Club Coordinators to enable them efficiently and effectively run the Clubs in their respective Institutions and engaged the students.</li> <li>6. Undertook monthly radio campaigns that also featured the school hygiene clubs.</li> </ol>	<ol style="list-style-type: none"> <li>5. Three radio campaigns on hand hygiene.</li> </ol>	
<p><b>Universal Rehabilitation Centre.</b></p>	<ol style="list-style-type: none"> <li>1. Identification of communities not practicing ‘Pay as You Fetch’ approach.</li> <li>2. Community entry, feasibility study, and sensitization.</li> </ol>	<ol style="list-style-type: none"> <li>1. Total of 11 communities identified and visited by project team.</li> <li>2. Potentially 2,969 people sensitized on practicing ‘Pay as You Fetch’.</li> <li>3. One (1) community, Kojokrom has successfully started paying for the water through monthly contributions.</li> <li>4. Training of 77 Water, Sanitation and Hygiene Management Team members.</li> </ol>	<ol style="list-style-type: none"> <li>1. Assist the creation of bank accounts in the name of the communities for saving proceeds from sale of the water.</li> <li>2. Constitute 7-member committee (WSMT) in each identified community to be trained by URC in collaboration with the District Assembly.</li> </ol>

## 6. Thematic Achievements of the Small Grants for CSOs

Table 3 below summarizes the successes and achievements of the CSOs under the five (5) thematic areas set for the Small Grant initiative.

THEMATIC AREA	ACHIEVEMENTS
<p><b>Sustaining behavior changes in hand hygiene beyond COVID-19.</b></p>	<ul style="list-style-type: none"> <li>i. Constitution and inauguration of the 23-member District Hand Hygiene Learning Alliance Platform (DHLAP) to serve as an added advocacy structure and the creation of a WhatsApp platform for the DHLAP. <b>[SUDEF Ghana &amp; GaDEF]</b></li> <li>ii. Release of a press statement on the need for hand hygiene and shared with media houses in the Asutifi District, other Districts and Municipalities in the Bono and Ahafo regions. <b>[SUDEF Ghana]</b></li> <li>iii. Donation of five (5) veronica buckets and ten (10) iron-constructed tippy-tap to four (4) schools during the commemoration of Global Handwashing Day 2021. <b>[SUDEF Ghana]</b></li> <li>iv. Nine hundred (900) school pupils and one hundred and eighty (180) community members across Ten (10) communities and institutions educated and sensitized on sustaining proper and effective hand washing behavior. <b>[SUDEF Ghana &amp; GaDEF]</b></li> <li>v. Co-creation of the ANAM WASH App prototype to serve as an engagement and educational tool. <b>[GaDEF]</b></li> <li>vi. Fourteen (14) Volunteer Teachers trained, and fourteen (14) School Hygiene Clubs inaugurated with potentially 3,662 beneficiary students. <b>[Phanuel Foundation]</b></li> <li>vii. Distribution of training manuals / brochures to the 14 School Club Coordinators to enable them efficiently and effectively run the Clubs in their respective Institutions and engaged the students. <b>[Phanuel Foundation]</b></li> <li>viii. Six (6) religious institutions visited for sensitization on hand hygiene behavior, in addition to three radio campaigns on hand hygiene. <b>[Phanuel Foundation]</b></li> </ul>
<p><b>Reduce inequalities in allocation of resources for WASH services.</b></p>	<ul style="list-style-type: none"> <li>i. Kenyasi 1&amp;2 SDCs held a first ever joint meeting since their establishment to</li> </ul>

	<p>discuss prioritization of WASH in budgets, while Ntoroso and Wamahinso SDCs plan to co-host WASH education campaigns.</p> <p>ii. Potentially 2,969 people sensitized on practicing ‘Pay as You Fetch’.</p> <p>iii.</p>
<p><b>Improved Water, Sanitation and Hygiene (WASH) services and sustainable Water Resources Management (WRM).</b></p>	<p>i. Six (6) WSMT groups engaged to evaluate performance. <b>[SUDEF Ghana &amp; GaDEF]</b></p> <p>ii. Institutional Health committees at Goamu Koforidua CHPs compound and Basic schools at Yawbrefo, Asaman and Kramokrom were formed. <b>[SUDEF Ghana &amp; GaDEF]</b></p> <p>iii. Eighteen (18) identified WASH ambassadors commissioned to spearhead activities on their own or with their various organizations. <b>[GaDEF]</b></p> <p>iv. Ambassadors including Nananom were inaugurated to champion the ANAM WASH activities in the district. <b>[GaDEF]</b></p> <p>v. One (1) community, Kojokrom has successfully started paying for the water through monthly contributions. <b>[Universal Rehabilitation Center]</b></p> <p>vi. Training of 77 Water, Sanitation and Hygiene Management Team members. <b>[Universal Rehabilitation Center]</b></p>
<p><b>Improving gender equity and social inclusion in WASH.</b></p>	<p>i. Baseline studies / rapid reconnaissance survey conducted on gender equity and social inclusion in selected communities in the Asutifi North District. <b>[SUDEF Ghana &amp; GaDEF]</b></p> <p>ii. Members of four (4) communities including WSMTs in the Goamu catchment area engaged and sensitized on gender equity and social inclusion based on findings from the baseline studies / rapid reconnaissance survey.</p> <p>iii. Women members of WSMTs interviewed in three (3) communities.</p> <p>iv. Ten Project Team Members were trained to equip them with knowledge to embark on advocacy for gender equity and social inclusion in the WASH services. <b>[Firm Foundation]</b></p>

## 7. Recommendations from CSO

- Education should be intensified in the beneficiary Communities so that people will be willing to accept and comply with the PAYF Approach.
- Capacity building and trainings should be organized for SDC members regularly in areas regarding prioritization of projects in their communities.
- Since the SDCs agreed to prioritized WASH delivery activities, a follow-up monitoring and capacity building on proposal writing on WASH related activities should be organized for the SDC members in areas regarding prioritization of projects in their communities.
- Further training is needed on article writing for the children Assembly members to understand how they can write WASH related articles for the App.
- Community mobilization, organization, education, and sensitization need to be continued through project period; even beyond 2030.

## 8. General Recommendations on Grant Administration and Implementation

- New Grant Calls should consider the implementation of activities that remain outstanding from what the CSOs proposed to implement, although outstanding activities would need to be further evaluated on their overall positive impact to WASH in the district when implemented.
- A reporting format needs to be created going forward for CSOs to ensure uniformity in the reporting.
- Proposal and budget templates would need to be revised based on challenges and experiences during the application process.